

SYLLABUS

ENGLISH

LEARNING OBJECTIVES

Through the study of English, the students will:

1. Gain an introductory knowledge of some of the issues explored in influential works of the English-language tradition, and of some of the stylistic strategies writers have used to explore those issues.
2. Read and interpret complex texts actively: recognize key passages; raise questions; appreciate complexity and ambiguity; comprehend the literal and figurative uses of language.
3. Practice writing as a process of motivated inquiry, engaging other writers' ideas through the use of quotations, paraphrase, allusions and summary.
4. Increase confidence in speaking publicly; articulate clear questions and ideas in class discussion; listen thoughtfully and respectfully to others' ideas; and prepare, organize, and deliver engaging oral presentations.
5. Attend to a wider range of voices within and across cultures.
6. Enjoy the experience of reading challenging literature: appreciate literature's ability to elicit feeling, cultivate the imagination, and call us to account as humans.

TEXT BOOKS

Main Textbook	:	FLAMINGO
Supplementary Reader	:	VISTAS
Resource/ Reference books	:	BBC, Oxford, Together With...

SUGGESTED READINGS

Oxford Advanced Learner's Dictionary

English Pronunciation Dictionary by Daniel Jones et al

Penguin's/ Roget's Thesaurus

Longman Advanced Grammar

Collins Cobuild Grammar

Eats Shoots and Leaves by Lynne Truss (punctuation)

Accommodating Broccoli in the Cemetery by Vivian Cook (spellings)

Sniglets by Rich Hall

Books by the following authors: Ayn Rand, P.G. Wodehouse, Jeffrey Archer, R.K. Narayan, Ismat Chughtai, Mark Twain, APJ Abdul Kalam, Salman Rushdie, Vikram Seth, Jane Austen, Charlotte Bronte, Emily Bronte, George Elliot, Gerald Durrell, Amitav Ghosh, G.B. Shaw

Short stories by O' Henry, Saki, Guy de Maupassant, Anton Chekhov, Oscar Wilde

Other titles: To Kill a Mockingbird, Uncle Tom's Cabin, One Flew Over the Cuckoo's Nest, The Diary of a Young Girl, Father Brown, Three Men in a Boat

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	READING: Unseen passage/ poem WRITING: Letter to the Editor, Letter of complaint, Notice, Poster

		GRAMMAR: Integrated LITERATURE: <i>FLAMINGO:</i> Prose: The Last Lesson Poetry: My Mother at Sixty-Six <i>VISTAS:</i> Memories of Childhood ACTIVITY: Word Family (Etymology of words)
May	10	READING: Unseen passage WRITING: Article, Factual Description GRAMMAR: Integrated LITERATURE: <i>FLAMINGO:</i> Prose: The Rattrap, Lost Spring
July	21	READING: Unseen passage (Note Making) WRITING: Classified Advertisement, Letter seeking information/ making an enquiry GRAMMAR: Integrated LITERATURE: <i>FLAMINGO:</i> Prose: Going Places, Indigo Poetry: An Elementary School Classroom in a Slum, A Roadside Stand <i>VISTAS:</i> The Tiger King, The Enemy ACTIVITY: Exploration: Freedom & Patriotism (Indian Independence Movement)
August	20	READING: Unseen passage WRITING: Letter for placing an order, Job Application GRAMMAR: Integrated LITERATURE: <i>FLAMINGO:</i> Prose: The Interview Poetry: Keeping Quiet, A Thing of Beauty <i>VISTAS:</i> The Third Level, Journey to the End of the Earth ACTIVITY: The Art of Interviewing
September	22	READING: Unseen passage WRITING: Report- magazine, newspaper, Speech/ debate GRAMMAR: Integrated LITERATURE: <i>FLAMINGO:</i> Prose: Deep Water Poetry: Aunt Jennifer's Tigers <i>VISTAS:</i> Should Wizard Hit Mommy, Evans Tries an O-Level
October	13	READING: Unseen passage (Note Making) WRITING: Invitations GRAMMAR: Integrated LITERATURE: <i>FLAMINGO:</i> Prose: Poets and Pancakes <i>VISTAS:</i> On the Face of It
November	20	REVISION

December	21	REVISION
January	16	REVISION
February	20	REVISION
Syllabus	I Formative Assessment	The Last Lesson, My Mother at Sixty-Six, Notice, Unseen passage
	II Summative Assessment	All topics covered until the month of July
	I Pre Board	Whole syllabus as per C.B.S.E.
	II Pre Board	Whole syllabus as per C.B.S.E.

SUGGESTIONS TO PARENTS:

1. Encourage your child to read magazines and books in English
2. Engage your child in some writing task regularly (eg. writing emails/ letters/ creative writing)
3. Keep regular contact with the teacher to monitor your child's progress

PHYSICS

LEARNING OBJECTIVES

1. Strengthen the concepts developed at the secondary stage to provide firm foundation for further learning in the subject.
2. Expose the learners to different processes used in Physics-related industrial and technological applications.
3. Develop process-skills and experimental, observational, manipulative, decision making and investigatory skills in the learners.
4. Promote problem solving abilities and creative thinking in learners.
5. Develop conceptual competence in the learners and make them realize and appreciate the interface of Physics with other disciplines.

TEXT BOOKS

NCERT Part I and II

RECOMMENDED BOOKS

FUNDAMENTAL PHYSICS: S.L.ARORA

Fundamental Physics: Rasnick and Halliday

Month	No. of Working Days	Course Content
April	18	Ch 1: Electric Charges and Fields Ch 2: Electrostatic Potential and Capacitance Practicals: Section B 1. To find the focal length of a convex lens by plotting graphs between u and v or between $1/u$ and $1/v$.

		<p>2. To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation.</p> <p>3. . To find the focal length of a convex mirror, using a convex lens.</p> <p>4. To find the focal length of a concave lens, using a convex lens.</p> <p>5. To draw the characteristic curve of a zener diode and to determine its reverse break down voltage</p>
May	10	<p>Ch 3: Current Electricity</p> <p>Ch 4: Moving Charges and Magnetism</p> <p>Practicals: Section B (contd.)</p>
July	21	<p>Ch 5: Magnetism and Matter</p> <p>Ch 6: Electromagnetic Induction</p> <p>Practicals: Section B (contd.)</p>
August	20	<p>Ch 7: Alternating Current</p> <p>Practicals: Section A Experiments</p> <p>1. To determine resistance per cm of a given wire by plotting a graph of potential difference versus current.</p> <p>2. To find resistance of a given wire using metre bridge and hence determine the specific resistance of its material.</p> <p>3. To verify the laws of combination (series/parallel) of resistances using a metre bridge.</p> <p>4. To determine the internal resistance of given primary cell using potentiometer.</p> <p>5. To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.</p>
September	22	<p>Ch 8: Electromagnetic Waves</p> <p>Ch 9: Ray Optics and Optical Instruments</p> <p>Ch 10: Wave Optics</p> <p>Practicals: Section A (contd.)</p>
October	13	<p>Ch 11: Dual Nature Of Matter And Radiation</p> <p>Ch 12: Atoms</p> <p>Ch 13: Nuclei</p> <p>Practicals: Section A (contd.)</p>
November	20	<p>Ch 14: Semiconductor Electronics-Materials, Devices and Simple Circuits.</p> <p>Ch 15: Communication Systems</p> <p>Practicals:. Activities Section A and B</p> <p>Section A:</p> <p>1. To measure resistance, voltage (AC/DC), current (AC) and check continuity of a given circuit using multimeter.</p> <p>2. To assemble a household circuit comprising three bulbs, three (on/off) switches, a fuse and a power source.</p> <p>3. To assemble the components of a given electrical circuit.</p> <p>4. To draw the diagram of a given open circuit comprising at least a battery, resistor/rheostat, key, ammeter and voltmeter. Mark the components that are not connected in proper order and correct the circuit and also the circuit diagram.</p> <p>Section B</p> <p>1. To identify a diode, an LED, a transistor, and IC, a resistor and a capacitor from mixed collection of such items.</p>

		2. Use of multimeter to (i) identify base of transistor. (ii) distinguish between npn and pnp type transistors. (iii) see the unidirectional flow of current in case of a diode and an LED. (iv) check whether a given electronic component (e.g. diode, transistor or I C) is in working order. 3. To observe refraction and lateral deviation of a beam of light incident obliquely on a glass slab. 4. To observe polarization of light using two Polaroids.
December	21	Revision
January	16	Revision
February	20	Revision
SYLLABUS	I Formative Assessment	Course Content covered in month of April & May
	II Summative Assessment	Course Content covered in the months of April-July
	I Pre Board	Whole syllabus as per C.B.S.E.
	II Pre Board	Whole syllabus as per C.B.S.E.

SUGGESTIONS TO PARENTS

1. To keep in regular touch with the child and the subject teacher to keep a close eye on the child's progress.
2. To encourage the child for regular revision and written practice.

CHEMISTRY

LEARNING OBJECTIVES

The broad objectives of teaching Chemistry at Senior Secondary Stage are to help the learners:

1. To promote understanding of basic facts and concepts in chemistry while retaining the excitement of chemistry.
2. To make students capable of studying chemistry in academic and professional courses (such as medicine, engineering, technology) tertiary level.
3. To expose the students to various emerging new areas of chemistry and apprise them with their relevance in their future studies and their application in various spheres of chemical sciences and technology.
4. To equip students to face various changes related to health, nutrition, environment, population, weather, industries and agriculture.
5. To develop problem solving skills in students.
6. To expose the students to different processes used in industries and their technological applications.
7. To acquaint students with different aspects of chemistry used in daily life.
8. To develop an interest in students to study chemistry as a Discipline

TEXT BOOKS

NCERT Part I and II

PRADEEP'S FUNDAMENTAL CHEMISTRY: ORGANIC CHEMISTRY BY BAHL AND BAHL, MORRISON AND BOYD, PHYSICAL CHEMISTRY BY K.L. KAPOOR

Month	No. of Working Days	Course Content
April	18	Unit X: Haloalkanes and Haloarenes. Unit XI: Alcohols, Phenols and Ethers Practicals: i) Preparation of double salt of ferrous ammonium sulphate or potash alum
May	10	Unit XII: Aldehydes, Ketones and Carboxylic Acids Unit II: Solutions Unit XII: Chemistry in Everyday Life Practicals.2. Tests for the functional groups present in organic compounds: Unsaturation, alcoholic, aldehydic, ketonic group.
July	21	Unit IV: Chemical Kinetics Unit XIII: Organic compounds containing Nitrogen Practicals: 3. Tests for the functional groups present in organic compounds : Carboxylic and amino (primary) groups: 4. Characteristic tests of carbohydrates, fats and proteins in pure samples and their detection in given food stuffs.
August	20	Unit XV: Polymers Unit XIV: Biomolecules Practicals:5. Determination of concentration/molarity of KMnO ₄ solution by titrating it against a standard solution of: i) Oxalic acid, ii) Ferrous ammonium sulphate
September	22	Unit III: Electrochemistry Unit V: Surface Chemistry Unit VI: General Principles and Processes of Isolation of Elements Practicals:6. Qualitative analysis Determination of one cation and one anion in a given salt
October	13	Unit I: Solid State Practicals:7. Qualitative analysis Determination of one cation and one anion in a given salt
November	20	Unit VII: P-Block Elements Unit VIII: d and f Block Elements Unit IX: Coordination Compounds Practicals :8. Qualitative analysis Determination of one cation and one anion in a given salt 9. (a) Effect of concentration and temperature on the rate of reaction between sodium thiosulphate and hydrochloric acid. (b) Study of reaction rates of any one of the following:

		(i) Reaction of iodide ion with hydrogen peroxide at room temperature using different concentration of iodide ions. (ii) Reaction between potassium iodate, (KIO ₃) and sodium sulphite: (Na ₂ SO ₃) using starch solution as indicator (clock reaction).
December	21	Revision
December	21	Revision
January	16	Revision
February	20	Revision
SYLLABUS	I Formative Assessment	All topics covered in month of April
	II Summative Assessment	All topics covered in the months of April-July
	I Pre Board	Whole syllabus as per C.B.S.E.
	II Pre Board	Whole syllabus as per C.B.S.E.

SUGGESTIONS TO PARENTS

1. To keep in regular touch with the child and the subject teacher to keep a close eye on the child's progress.
2. To encourage the child for regular revision and written practice.

MATHEMATICS

LEARNING OBJECTIVES

1. To enable the students to reinforce mathematical skills and reasoning through clear arguments.
2. To strengthen the concepts developed at the secondary stage to provide firm foundation for further learning in the subject.
3. To enable students enhance their mental calculations.
4. To promote problem solving abilities and creative thinking in learners.

TEXT BOOK

MATHEMATICS NCERT Part I and II

RECOMMENDED BOOKS:

Self tutor
Together with mathematics
R.D. Sharma

Month	No. of Working Days	Course Content
April	18	Chapter 3: Matrices Chapter 4: Determinants Chapter 1: Relations and Functions
May	10	Chapter 1: Relations and Functions (CONTD.) Chapter 2: Inverse Trigonometric Functions Chapter 5: Continuity and Differentiability
July	21	Chapter 6: Application of Derivatives Chapter 7: Integrals
August	20	Chapter 8: Application of Integrals
September	22	Chapter 9: Differential Equations Chapter 13: Probability
October	13	Chapter 10: Vectors Chapter 12: Linear Programming
November	20	Chapter 11: Three Dimensional Geometry
December	21	Revision
January	16	Revision
February	20	Revision
SYLLABUS	I Formative Assessment	All topics covered in month of April and May
	I Summative Assessment	All topics covered in the months of April-July
	I Pre Board	Whole syllabus as per C.B.S.E.
	II Pre Board	Whole syllabus as per C.B.S.E.

SUGGESTIONS TO PARENTS:

- 1) For perfection in the subject, one needs to be regular
- 2) Practice is the key to success. The more they practise; the better will be their command in the subject.
- 3) Encourage children to see math in everyday life like paying of mobile bills is a good example of ceiling function etc....

ECONOMICS

LEARNING OBJECTIVES

1. Understanding of some basic economic concepts and development of economic reasoning which the learners can apply in their day-to-day life as citizens, workers and consumers.
2. Realisation of learners' role in nation building and sensitivity to the economic issues that

- the nation is facing today.
- Equipment with basic tools of economics and statistics to analyse economic issues. This is pertinent for even those who may not pursue this course beyond senior secondary stage.
 - Development of understanding that there can be more than one views on any economic issue and necessary skills to argue logically with reasoning.

TEXT BOOKS

- NCERT –Introductory Micro economics
Introductory Macroeconomics
- TR Jain and VK Ohri- Introductory Micro economics
Introductory Macroeconomics
- CB Sachdeva- Introductory Micro economics
Introductory Macroeconomics

Month	No. of Working Days	Course Content
April	18	Part A : Introductory Microeconomics Unit 1: Introduction Unit 2: Consumer Equilibrium and Demand
May	10	Unit 2: Consumer Equilibrium and Demand Unit 3: Producer Behavior and Supply
July	21	Unit 3: Producer Behaviour and Supply Unit 4: Forms of Market and Price Determination Unit 5: Simple applications of Tools of demand and supply Unit 6: National Income and related aggregates
August	20	Unit 6: National Income and related aggregates
September	22	Unit 6: National Income and related aggregates Unit 7: Money and Banking
October	13	Unit 8: Determination of Income and Employment
November	20	Unit 8: Determination of Income and Employment Unit 9: Government Budget and the Economy Unit 10: Balance of Payments
December	21	Revision
January	16	Revision
February	20	Revision
Syllabus	I Formative Assessment	All topics covered in month of April and May
	I Summative Assessment	All topics covered in the months of April-July
	I Pre Board	Entire Syllabus
	II Pre Board	Entire Syllabus

SUGGESTIONS TO PARENTS:

1. Motivate your ward to regularly revise concepts taught.
2. Encourage your ward to be thorough with the topics covered.
3. Be in touch with the concerned teachers to regularly access the performance.
4. Devote ample time to practice numericals so as to gain proficiency

COMPUTER SCIENCE

LEARNING OBJECTIVES

1. To enable the students learn the Object Oriented Programming Concept.
2. To enable the students learn the concepts of classes, constructors and inheritance for creating programs.
3. To learn the concept of Stacks and Queues with the help of Linked list and arrays
4. To learn the DBMS concepts and SQL
5. To learn the concepts of Boolean algebra.
6. To enable the students to understand the need for networking and application of networking.

RECOMMENDED BOOKS

Computer Science TextBook for Class XII Author:- Sumita Arora

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	Ch-2 OOP concepts Ch-3 Function Overloading Ch-4 Classes and Objects Ch-5 Constructors and destructors
May	10	Chapter 6- Inheritance Chapter7- Data File Handling Chapter 14- Networking- Introduction, Need for networking, applications of network, evolution of networking, Switching Techniques, Transmission media- Guided and Unguided
July	21	Ch-8 Pointers Ch-10 Linked List, Stacks and Queues
August	20	Ch-11 DBMS Concepts Ch-12 SQL Ch-9 Arrays Ch 14 Networking – Data Communication Technologies, Types of Networks, Network Topologies
September	22	Ch-9 Arrays (contd.) Ch-13 Boolean Algebra
October	13	Ch-14 Networking- Network devices, Communication Protocols, Wireless/Mobile Computing, OSS, Application of networking

November	20	Revision
December	21	Revision of entire syllabus for I Pre Board
January	16	Revision of entire syllabus for II Pre Board
February	20	Revision of entire syllabus
SYLLABUS	I Formative Assessment	Ch 3,4,5,14 Practical Exam Ch- 4,5,6
	II Summative Assessment	Ch 1-10, Ch-14
	I Pre Board	Ch 11,12,13
	II Pre Board	Entire Course

BUSINESS STUDIES.

LEARNING OBJECTIVES :

1. To familiarize students with theoretical foundations of organizing, managing and handling operations of a business firm;
2. To help students appreciate the economic and social significance of business Activity and the social cost and benefits arising therefrom;
3. To acquaint students with the practice of managing the operations and resources of business;
4. To prepare students to function more effectively and responsibly as consumers, employers, employees and citizens;
5. To help students in making the transition from school to the world of work Including self-employment;
6. To develop in students a business attitude and skills to be precise and articulate.

TEXT BOOKS :

1. NCERT Business studies Part-I for class XII
2. NCERT Business Studies Part-II for Class XII

Month	No. of Working Days	Course Content
April	18	PART A Ch. 1 - Nature & significance of mgt. Ch.2 - Principles of mgt.
May	11	Ch.3 - Business environment Ch.4 - Planning
July	21	Ch.5 - Organising Ch.6 - Staffing

August	20	Ch.7 - Directing Ch.8 - Controlling
September	22	PART B – Ch.9 Financial Mgt. Ch.10 –Financial Markets
October	13	Ch. 11 - Marketing
November	20	Ch: 11 (contd.) Ch. 12 Consumer Protection
December	21	Revision
January	16	Revision
February	20	Revision
Syllabus	I Formative Assessment	All topics covered in month of April and May
	II Summative Assessment	All topics covered in the months of April-July
	I Pre Board	Entire Syllabus
	II Pre Board	Entire Syllabus

SUGGESTIONS TO PARENTS:

1. Encourage your ward for the thorough Reading of the NCERT Book.
2. Advise the child to emphasise on content, quality as well as presentations of the answers.
3. Ensure to remain in regular touch with the concerned teacher so as to regulate the child's performance

ACCOUNTANCY

LEARNING OBJECTIVES:

1. To enable the students with accounting for reconstitution of partnership firms;
2. To enable the students to understand and analyse the financial statements.
3. To help the learners in comprehending the changing role of accounting in the present scenario of increasing societal demands

TEXT BOOKS:

1. Accountancy Part I &II. By NCERT.
2. Double entry book keeping-Accounting for NPOs, Partnership firms and companies by T.S.Grewal
3. Analysis of Financial Statements by T.S.Grewal

Month	No. of Working Days	Course Content
April	18	Ch.1 Accounting for Non for profit organizations (PART I)
May	11	Ch.2-4 AnLYSIS OF FINANCIAL STATEMENTS – Ratio analysis & C.F.S. Project Work I
July	21	Ch. 8 Share Capital Project Work II
August	20	Accounting for debentures-Issue of debentures - Redemption of debentures
September	22	Ch.1-4 Accounting for Partnership firms (PART I)
October	13	Ch. 5 Reconstitution of partnership-ADMISSION(PART I)
November	20	Ch. 6 &7 Reconstitution of partnership-RETIREMENT , DEATH & DISSOLUTION (PART I)
December	21	Pre Board I
January	16	Pre Board II
February	20	REVISION
SYLLABUS	I Formative Assessment	All course content covered in April and May
	II Summative Assessment	Content covered till August
	I Pre Board	Full Syllabus
	II Pre Board	Full Syllabus

SUGGESTIONS TO PARENTS:

1. Motivate your ward to regularly practice the numericals.
1. Encourage the child to work as per the time limit and in the defined formats.
2. Be in touch with the concerned teachers so as to regularly access the performance.

BIOLOGY

LEARNING OBJECTIVES:

The prescribed syllabus is expected to

- Promote understanding of basic principles of biology
- Learning of emerging knowledge and its relevance to individual and society
- Encourage rational/scientific attitude to issues related to population, environment and development

- Enhance awareness about environmental issues and problems and offer appropriate solutions
- Create awareness amongst the learners about variations amongst the living organisms and developing respect for diversities and appreciate that the most complex biological phenomenon are also built on essentially simple processes.

TEXT BOOKS:

A text book in Biology, Published by NCERT

Month	No. of Working Days	Course Content
April	18	Unit-I (1. REPRODUCTION)
		Reproduction in organisms: Asexual and sexual reproduction. Sexual reproduction in flowering plants: Structure of flower, pollination, fertilization, development of seeds and fruits, apomixis and polyembryony.
May	10	Human Reproduction: Reproductive system in male and female, menstrual cycle, production of gametes, fertilization, implantation, embryo development, pregnancy, parturition and lactation. Reproductive Health: Population and birth control, contraception and MTP; sexually transmitted diseases, infertility.
July	20	Unit-II (2. GENETICS AND EVOLUTION)
		Mendelian inheritance.
		Chromosome theory of inheritance, deviations from Mendelian ratio (gene interaction-incomplete dominance, co-dominance, multiple alleles).
		Sex determination in human beings: XX,XY.
August	21	Linkage and crossing over.
		Inheritance pattern: Mendelian disorders and chromosomal disorders in humans.
		DNA and RNA, search for genetic material, replication, transcription, genetic code, translation.
		Gene expression and regulation.
		Genome and Human Genome Project.
		DNA fingerprinting.
September	22	Evolution: Origin of life, theories and evidences, adaptive radiation, mechanism of Evolution, origin and evolution of man.
		Unit-III (3. BIOLOGY AND HUMAN WELFARE)

		Basic concepts of immunology, vaccines. Pathogens Parasites Cancer and AIDS Adolescence and drug / alcohol abuse. Plant breeding, tissue culture, single cell protein, food production, animal husbandry. Microbes in household food processing, industrial production, sewage treatment, energy generation, biocontrol agents and biofertilizers.
October	13	Unit-IV (4. BIOTECHNOLOGY AND ITS APPLICATION) Principles and Processes; Recombinant DNA technology; Application in Health and Agriculture; genetically modified (GM) organisms; biosafety issues.
November	20	Unit-V (5. ECOLOGY & ENVIRONMENT) Ecosystems: components, types, energy flow, nutrient cycling and ecosystem services. Organism and Population: Organisms and its environment, population and ecological adaptations. Centers of diversity and conservation for biodiversity, Biosphere reserves, National parks and sanctuaries. Environmental issues.
December	21	Revision
SYLLABUS	I Formative Assessment	All topics covered in April UNIT I
	II Summative Assessment	All topics covered in April-August UNIT I & II
	I Pre Board	Complete Syllabus UNIT I -V
	II Pre Board	Complete Syllabus

SUGGESTIONS TO PARENTS:

1. Parents are advised to ensure that their children attend the school regularly.
2. They should check that their children are not missing all assignment or **Practicals**.
3. They should keep in regular touch with the teacher to enquire about progress of their ward.
4. They should help their ward to develop time management skills and avoid undue stress due to delays.

PSYCHOLOGY

LEARNING OBJECTIVES

1. To develop appreciation about human behavior and human mind in the context of learners' immediate society & environment.

2. To develop in learners an appreciation of multidisciplinary nature of psychological knowledge and its application in various aspects of life.
3. To enable learners to become perceptive, socially aware and self reflective.
4. To facilitate students' quest for personal growth and effectiveness, and to enable them to become responsive and responsible citizens.

TEXT BOOK

Psychology Class XII, -NCERT

RECOMMENDED BOOKS:

Introduction to Psychology: Morgan & King

Month	No. of Working Days	Course Content
April	18	UNIT I: Intelligence & Aptitude UNIT II: Self & Personality
May	10	Practical : 16PF Aptitude Testing UNIT IV Psychological Disorder
July	21	UNIT III: Human Strengths & Meeting Life Challenges UNIT VIII: Environmental & Social Concerns
August	20	UNIT IX Developing Psychological Skills Practical: Anxiety Testing
September	22	UNIT V : Therapeutic Approaches & Counselling Practical: Adjustment Inventory
October	13	UNIT VII Social Influences & Group Processes UNIT VI Attitude & Social Cognition
November	20	Revision
December	21	Revision
January	16	Revision
February	20	Revision
SYLLABUS	I Formative Assessment	All topics covered in month of April and May
	I Summative Assessment	All topics covered till August
	I Pre Board	Whole syllabus as per C.B.S.E.
	II Pre Board	Whole syllabus as per C.B.S.E.

SUGGESTIONS TO PARENTS:

1. For perfection in the subject, one needs to be regular.

2. Encourage your ward to read books and articles related to Psychology in order to have better understanding.