

SYLLABUS

ENGLISH

LEARNING OBJECTIVES:

1. To enable the learner to communicate effectively and appropriately in real-life situations.
2. To use English effectively for study purpose across the curriculum.
3. To develop and integrate the use of four language skills, i.e. listening, speaking, reading and writing.
4. To develop interest in and appreciation of literature.
5. To reinforce structures already learnt and learn new ones.

TEXT BOOKS:

1. Buzzword Reader Class VIII- Orient BlackSwan.
2. Buzzword Main Course Book(Skill Book)- Orient BlackSwan.
3. Connect with Grammar (Tata McGraw Hill) {for reference}.

Month	No. of Working Days	Course Content	
April	18	READER: UNIT 1: YOUNG IMPALA AND THE HIPPOPOTAMUS UNIT 2: WE ARE GOING TO SEE THE RABBIT UNIT3: A SLIGHT MISUNDERSTANDING	GRAMMAR: PARTS OF SPEECH THE SENTENCE, THE CLAUSE AND THE PHRASE TRANSFORMATION OF SENTENCES (SIMPLE, COMPOUND AND COMPLEX SENTENCES)
		SKILL BOOK: UNIT 1: TREES	
		WRITING SKILLS: DESIGNING A POSTER	
May	13	READER: UNIT 4: CRICKET IN THE ROAD	WRITING SKILLS: NOTE MAKING
		SKILL BOOK: UNIT 2: THE GIRL CHILD	READING SKILLS: UNSEEN PASSAGE/POEM
July	21	READER: UNIT 5: THE BANYAN TREE UNIT 6: TEENY-TINY AND THE WITCH WOMAN UNIT 7: THE OPEN WINDOW	WRITING SKILLS: INFORMAL LETTER NEWSPAPER REPORT
			GRAMMAR: DETERMINERS PASSIVE VOICE
			READING SKILLS:

		SKILL BOOK: UNIT 3:CONFLICT	UNSEEN PASSAGE/POEM	
August	20	READER: UNIT 8:MIRACLES UNIT 9: THE WINNING TEAM	WRITING SKILLS: WRITING A PLAY SCRIPT	
		SKILL BOOK: UNIT 4:FILMS	GRAMMAR: DIALOGUE COMPLETION	
September	22	READER: UNIT 10:HEARTS AND HANDS UNIT 12:CHECKMATE	GRAMMAR: STRUCTURE OF SIMPLE SENTENCE- AFFIRMATIVE/INTERROGATIVE /NEGATIVE SENTENCE	
		SKILL BOOK: UNIT 5:HUMOUR	READING SKILLS: UNSEEN PASSAGE/POEM	
		WRITING SKILLS: MESSAGE WRITING/NOTICE		
October	13	SKILL BOOK: UNIT 6: MYTHOLOGY	GRAMMAR: REPORTED SPEECH READING SKILLS: UNSEEN PASSAGE/POEM	
November	20	READER: UNIT 13: THEN AND NOW	GRAMMAR: MODALS	
		SKILL BOOK: UNIT 7: SPACE	READING SKILLS: UNSEEN PASSAGE	
		WRITING SKILLS: ARTICLE WRITING	REVISION FOR SECOND CYCLE	
December	21	READER: UNIT 14: THE MERCHANT OF VENICE	GRAMMAR: INTEGRATED PRACTICE	
		WRITING SKILLS: DIARY ENTRY	READING SKILLS: UNSEEN PASSAGE/POEM	
January	16	SKILL BOOK: UNIT 8: LANGUAGE	READING SKILLS: UNSEEN PASSAGE/POEM	
		GRAMMAR: INTEGRATED PRACTICE	WRITING SKILLS: FORMAL LETTER WRITING	
February	20	REVISION		
March	20	REVISION		
SYLLABUS	I FORMATIVE ASSESSMENT	Syllabus covered in the month of April		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Cricket in the	CLASS TEST	10

		Road & Grammar		
		Diary entry / book cover designing	PROJECT	5
		Listening	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	Reader-Unit-4,5,6,7 Grammar-Integrated Grammar Writing Skills-Note Making, Informal Letter, Newspaper Report		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Article Writing	CLASS TEST	10
		Based on Lesson 6,7	PROJECT	5
		Compose a poem (Declamation)	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	Reader-Unit-8,9,10,12,13 Grammar-Integrated Grammar Writing Skills-Message, Notice, Article		
	II SUMMATIVE ASSESSMENT	Reader-Unit-2,3,5,8,9,12,13,14 Grammar – Integrated Grammar Writing skills-Letter Writing, Diary Writing, Message, Article, Notice		

SUGGESTED READING

Mansfield Park - Jane Austen
 War And Peace – Leo Tolstoy
 Hard Times – Charles Dickens
 The Portrait of a Lady – Henry James
 The Mill On The Floss – George Eliot
 Great Expectations – Charles Dickens
 Jane Eyre – Charlotte Bronte
 Oliver Twist – Charles Dickens
 Emma – Jane Austen
 David Copperfield – Charles Dickens

SUGGESTIONS TO PARENTS

1. Encourage the child to read the newspaper daily.
2. Discuss in English on the current issues.
3. Motivate the child to develop reading habit.
4. Ensure that the child writes at least one article per week.

MATHEMATICS

LEARNING OBJECTIVES

1. To enable the students to learn and enjoy various mathematical concepts.
2. To learn the practical applications of mathematics.
3. To develop the logical and reasoning skills of the learner.
4. To enable the students to enhance their mental calculations with speed and accuracy through exercises on higher order thinking skills.

SUGGESTED READINGS

1. Frank Basic Mathematics VIII
2. Mental Math – Pitambar Publications
3. Lab Manual

RECOMMENDED BOOKS

Mathematics by R.S. Aggarwal

Month	No. of Working Days	Course Content		
April	18	Ch 1: Rational numbers Ch 2: Exponents & Powers		
May	10	Ch 3: Squares & Square Roots, Cubes & Cube Roots		
July	21	Ch 10: Understanding Quadrilaterals Ch 4: Playing with Numbers		
August	20	Ch 7: Linear Equations in one variable Ch 12 : Practical Geometry		
September	22	Ch 9 : Direct & Inverse Variations		
October	13	Ch 8: Application of Percentage		
November	20	Ch 16: Chances in Events Ch 15 : Data Handling		
December	21	Ch 5: Algebraic Expressions and Identities Ch 6 : Factorization		
January	16	Ch 13 : Mensuration I Ch 14 : Mensuration II		
February	20	Ch 17 : Introduction to graphs Ch 11 : Visualising Solid Shapes		
March	20	REVISION		
SYLLABUS	I FORMATIVE ASSESSMENT	Ch : 1,3		
		TOPIC	TOOL	MARKS ALLOCATED
	II FORMATIVE ASSESSMENT	Rational Number	CLASS TEST	10
		Assignment Evaluation on Logical & Mathematical Reasoning	PROJECT	5

		Square, Cubes Properties	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	Ch : 4,7,10,12		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Direct Inverse Variation, Chances in events	CLASS TEST	10
		Lab Manual Activity	WRITTEN TEST	7
			VIVA	3
	IV FORMATIVE ASSESSMENT	Ch : 8,15		
	II SUMMATIVE ASSESSMENT	Ch : 5,6,7,11,12,13,14,17		

LIST OF MATH LAB ACTIVITIES

1. Verification of identity: $(a + b)^2 = a^2 + 2ab + b^2$.
2. Verification of identity: $a^2 - b^2 = (a + b)(a - b)$.
3. To verify exponents geometrically.
4. To make the following by paper folding
 - a) A Rhombus
 - b) A Kite
5. To derive the formula for a parallelogram from coloured paper.
6. To verify the angle sum property of a quadrilateral.
7. To verify the properties of a parallelogram.
8. To verify that the diagonals of a rectangle are equal.
9. To draw solids (cubes and cuboids) made by unit cubes using a sheet with isometric dots. Also, to draw their front view, top view and side view.
10. To understand the concept of Direct and Inverse variation using colored paper and graph paper.

SUGGESTIONS TO PARENTS:

1. Encourage your child to be in a habit of regular practice of questions.
2. Encourage your child to try out questions from various books.
3. Encourage him/her to try and apply the learnt concepts to practical life.

GENERAL SCIENCE

LEARNING OBJECTIVES

1. To acquire the knowledge of scientific concepts, laws etc.

2. To develop scientific thinking.
3. To develop reasoning abilities in a systematic manner.
4. To motivate research oriented learning.
5. To develop the ability to apply scientific knowledge in our real life situations.

TEXT BOOK

LIVING SCIENCE- Ratna sagar

RECOMMENDED BOOKS

NCERT

Month	No. of Working Days	Course Content		
April	18	Ch 16 : Light Ch 17 : Refraction and Dispersion of Light		
May	10	Ch 17 : Refraction and Dispersion of Light (contd.)		
July	21	Ch 4 : Metals and Non Metals Ch 14 : Some Natural Phenomenon		
August	20	Ch 14 : Some natural phenomenon (contd.) Ch 15 : Chemical Effects of Electric Current		
September	22	Ch 15 : Chemical Effects of Electric Current (contd.) Ch 8 : Cell Structure and Functions		
October	13	Ch 2 : Micro Organisms		
November	20	Ch 11 : Force and Pressure Ch 12 : Friction		
December	21	Ch 6 : Combustion and Flame Ch 13 : Sound		
January	16	Ch 6 : Combustion and Flame (contd.)		
February	20	Ch 9 : Reproduction		
March	20	REVISION		
SYLLABUS	I FORMATIVE ASSESSMENT	Ch 16,17		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Light	CLASS TEST	10
		Pollution of Air & Water	PROJECT	5
		Crop Production	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	Ch 4, 14, 16,17		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED

		Cell Structure and Functions	CLASS TEST	10
		The Universe	PROJECT	5
		Conservation of Plants & Animals	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	Ch 15, 8, 2		
	II SUMMATIVE ASSESSMENT	Ch 2, 4, 6, 9, 11, 12, 13, 17		

SUGGESTIONS TO PARENTS:

1. Motivate your child to read good books like science magazines etc.
2. Encourage your child to participate in the competitive exams like science olympiad.
3. Help your child to do simple experiments at home.
4. Devote sufficient time to your child to know his/her interests better.

SOCIAL SCIENCE

LEARNING OBJECTIVES

1. To develop an understanding about the past.
2. To encourage a sense of curiosity among the students.
3. To understand the working of the government at the central level.
4. To learn about India's struggle for independence.
5. To learn about the resources of the country.

TEXT BOOKS:

1. Frank Middle School Social Sciences

Month	No. of Working Days	Course Content
April	18	<u>HISTORY</u> Ch. 2 The Establishment of Company Power <u>CIVICS</u> Ch. 1 The Indian Constitution. <u>GEOGRAPHY</u> Ch. 1 Natural Resources. Ch 2 Natural Resources: Land, Soil & Water
May	10	<u>HISTORY</u> Ch. 2 The Establishment of Company Power (contd.)

		<u>GEOGRAPHY</u> Ch. 2 Natural Resources: Land, Soil & Water (contd.)		
July	21	<u>HISTORY</u> Ch. 3 Rural Life & Society <u>CIVICS</u> Ch. 3 Parliamentary Government <u>GEOGRAPHY</u> Ch. 3 Natural Resources & Wildlife		
August	20	<u>HISTORY</u> Ch.6 The Revolt of 1857-58 <u>GEOGRAPHY</u> Ch. 4 Mineral resources. & Power Resources		
September	22	<u>HISTORY</u> Ch.6 The Revolt of 1857-58 (contd.) Ch. 8 Women and Reforms <u>GEOGRAPHY</u> Ch. 4 Mineral resources. & Power Resources		
October	13	<u>CIVICS</u> Ch. 3 Judiciary <u>GEOGRAPHY</u> Ch. 5 Agriculture		
November	20	<u>CIVICS</u> Ch. 3 Judiciary (cont.) Ch. 4 Social Justice & Marginalised <u>GEOGRAPHY</u> Ch. 5 Agriculture- Major Crops & Case Study		
December	21	<u>HISTORY</u> Ch. 12 The Nationalist Movement <u>GEOGRAPHY</u> Ch. 6 Industries		
January	16	<u>HISTORY</u> Ch. 12 The Nationalist Movement(contd.) <u>GEOGRAPHY</u> Ch. 6 Industries (contd.)		
February	20	<u>CIVICS</u> Ch. 5 Economic Presence of the Government <u>GEOGRAPHY</u> Ch. 7 Major Industries		
March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	All topics covered in month of April & May		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Ch: 1 & 2	CLASS TEST	10
		Lokpal Bill, Disaster Managment.	PROJECT	5
	Poster Making	ACTIVITY	5	

	I SUMMATIVE ASSESSMENT	History- Ch. 2,3 Civics- Ch. 1,2 Geography – Ch. 2,3.		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Civics-Ch 3;Geog-Ch 4	CLASS TEST	10
		Wildlife Conservation	PROJECT	5
		Dialogue Writing	ACTIVITY	5
IV FORMATIVE ASSESSMENT	History- Ch. 6,8 Civics- Ch. 3 Geography – Ch. 4			
II SUMMATIVE ASSESSMENT	History- Ch. 6,8,12 Civics- Ch. 3,4,5 Geography – Ch. 4,5			

SUGGESTIONS TO PARENTS:

1. Encourage your child to read the newspaper daily so that he/she can keep himself/herself abreast of the current affairs.
2. Take your child to visit historical sites and museums so that he/she can learn to appreciate our rich cultural history.
3. Encourage your child to watch T V channels like History Channel, Discovery etc.

GENERAL KNOWLEDGE

LEARNING OBJECTIVES

1. To develop creative thinking and grooming of self confidence.
2. To make the children aware and responsible
3. To motivate and develop reading habit.
4. To develop logical and reasoning skills.
5. To enhance their mental calculations and accuracy.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	20	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book): 9,10,11,12,13,14,15,16
May	10	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book):17,18,19,20,21
July	22	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book): 22,23,26,27,28,29

August	21	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book): 30,31,32,33,34
September	21	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book): 35,36,37,38,39
October	9	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book): 40,41,42,43
November	18	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book): 44,45,50,51,5
December	21	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book): 53,54,55,56,58,59
January	14	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book): 60,61,64,65
February	19	1. Current affairs will be discussed. 2. Numerical ability problems will be solved. 3.Reasoning ability 4.Pages(text book): 66,67,68,69
SYLLABUS	I FORMATIVE ASSESSMENT	All topics covered in the month of April
	I SUMMATIVE ASSESSMENT	All topics covered in the months of May-July
	IV FORMATIVE ASSESSMENT	All topics covered in the Months of August - October
	II SUMMATIVE ASSESSMENT	All topics covered in the months of Nov.-February

COMPUTERS

Learning Objectives:

- 1 To familiarize students with basics of Computers
- 2 To develop basic skills of using tools for information representation and processing.
To develop habit of teamwork, structure presentation and abide by ethical Principles of
- 3 Computing
- 4 To use information processing tools for enhancing productivity and quality

TEXT BOOKS:

I T Tools Plus (8) from Kips Publishing World

Month	No. of Working Days	Course Content		
April	18	Lesson-9 Understanding HTML		
May	10	Lesson-10 Using List & Creating Table		
July	21	Lesson-10 Using List & Creating Table		
August	20	Lesson-7 Visual Basic		
September	22	Lesson-8 More on Visual Basic		
October	13	Lesson-8 More on Visual Basic		
November	20	Lesson-5 Introduction to Adobe Photoshop		
December	21	Lesson-6 Tools & Options		
January	16	Lesson-2 Log on to Access Lesson-3 Working with Tables		
February	20	Lesson-4 Working with Queries		
March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	Lesson-9		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		L-9 (MCQ,website making,viva)	CLASS TEST	10
			PROJECT	5
		ACTIVITY	5	
	I SUMMATIVE ASSESSMENT	Lesson-9,10		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
L-7 & 8 (Practical test, notebook assessment, quiz)		CLASS TEST	10	
		PROJECT	5	
		ACTIVITY	5	
IV FORMATIVE ASSESSMENT	Lesson-5,7,8			

II SUMMATIVE	Lesson-2,3,4,6
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FRENCH

LEARNING OBJECTIVES

1. To enable the students to have command of the language and to enhance their ability to comprehend French in a better way
2. To enhance their interest through French poems and songs

TEXTBOOK

APPRENONS LE FRANÇAIS- 4

RECOMMENDED BOOKS

CAHIER D'EXERCICES- 4

Month	No. of Working Days	Course Content
April	18	Leçon- 0: Que savez-vous de la France? Leçon- 1: Une boum Les conjonctions (Conjunctions) Conjugation of all the verbs in present
May	10	Leçon- 2: Jeanne d'Arc L'adjectif- 'tout' (Adjective 'tout') La carte d'identité (Preparation of an identity card)
		Leçon- 3: La vie d'un mannequin- est-elle facile? Les expressions négatives (Negative expressions)
July	21	L'interrogation (Interrogation) of all the three types Racontez votre journée (Describe your day) Conjugation of pronominal verbs
August	20	Leçon- 4: On voyage Les prépositions (Prepositions) Dialogue writing Conjugation of all types of verbs in present
September	22	Leçon- 5: Bon voyage Le passé composé (Simple past / Past perfect tense)
October	13	Leçon- 6: Des nouvelles de Lyon Le passé composé Leçon- 7: Bon appétit
November	20	Leçon- 7: Bon appétit (contd.) Le passé composé avec les expressions négatives (Past tense using negative expressions) Leçon- 8: Des invitations

		Invitation writing Le passé composé avec les verbes pronominaux (Past tense using pronominal verbs)		
December	21	Leçon- 9: Aneesh partira bientôt Le futur Simple (Simple future)		
January	16	Leçon- 10: La météo Le futur proche (Near future) Le passé récent (Recent past)		
February	20	Décrivez votre ville (Describe your city)		
March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	All topics covered in month of April (L- 0and 1)		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Leson 1, negation comprehension ecrite	CLASS TEST	10
		Create a French Village	PROJECT	5
		Dictee/Presentation	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	All topics covered in the months of May-July (L- 2 and 3)		
	III	TOPIC	TOOL	MARKS ALLOCATED
		Comprehension ecrite & Grammaire	CLASS TEST	10
		Geographical Aspects of a French Phone Country	PROJECT	5
	FORMATIVE ASSESSMENT	Lire le livre/ les Jeux avec les mots	ACTIVITY	5
IV FORMATIVE ASSESSMENT	All topics covered in the months of August – October (L- 4 5 and 6)			
II SUMMATIVE ASSESSMENT	All course content covered in the month of November- January (L- 7 8 9 and 10)			

SUGGESTIONS TO PARENTS:

Parents to make sure that their child practices the topics taught in the class from CAHIER D'EXERCICES (Workbook) at home and also that he brings his French book and note book to the class as per the time-table

अष्टमी कक्षा Sanskrit

Sanskrit

LEARNING OBJECTIVES :

1. संस्कृत भाषा के माध्यम से छात्रों को भारतीय संस्कृति की सम्यक् जानकारी प्राप्त करने के योग्य बनाना।
2. संस्कृत भाषा के शुद्ध लेखन व शुद्ध उच्चारण पर विशेष बल देना।
3. मानवीय मूल्य पारस्परिक सद्भावना, सहयोग और अनुशासन आदि भावनाओं का विकास करना।
4. विद्यार्थियों की संस्कृत सुनने, पढ़ने और समझने में रुचि उत्पन्न करना।

TEXT BOOKS :

1. दीपमणिका 3 - सरस्वती हाउस प्रा०लि०
2. मणिका संस्कृतव्याकरण 3- सरस्वती हाउस प्रा०लि०

TERM/ MONTH	NO. OF WORKING DAYS	COURSE CONTENT
APRIL	18	दीपमणिका - पाठः प्रथम अस्माकम् विद्यालयः मणिका संस्कृत व्याकरण - अपठित गद्यांश, पत्रलेखनम् संकेताधारित संवादलेखनम् चित्राधारित वर्णनम्।
MAY	10	दीपमणिका - पाठः द्वितीयः संवादः मणिका संस्कृत व्याकरण - संवादलेखनम्।
JULY	21	दीपमणिका - पाठः तृतीयः चन्द्रगुप्तस्य न्यायः। पाठः चतुर्थः प्रकृतिशोभा। मणिका संस्कृत व्याकरण - उपपदविभक्तिः, स्वर सन्धि
AUGUST	20	दीपमणिका - पाठः पञ्चमः सुवचनानि षष्ठः पाठः बालश्रमिकाः मणिका संस्कृत व्याकरण - पत्रलेखनम्

		संकेताधारितं संवादलेखनम् चित्राधारितं वर्णनम्।		
SEPTEMBER	22	दीपमणिका - पाठः सप्तमः सात्विसुधा। मणिका संस्कृत व्याकरण - प्रत्ययः क्त्वा-क्त, क्तवत्, तुमुन्।		
OCTOBER	13	दीपमणिका - पाठः अष्टमः, शृगालकथा । मणिका संस्कृत व्याकरण - समास प्रकरणम्		
NOVEMBER	20	दीपमणिका - पाठः नवमः ईश्वरः यत् करोति। पाठः पञ्चादशः संख्यावाचीविशेषणाः मणिका संस्कृत व्याकरण वाच्यम्, समास प्रकरणम्		
DECEMBER	21	दीपमणिका - पाठः दशमः वरं बुद्धिर्न सा विद्या। पाठः एकादशः नीतिश्लोकाः मणिका संस्कृत व्याकरण - अव्ययः। संख्या।		
JANUARY	16	दीपमणिका - पाठः द्वादशः महतामपि महान् मणिका संस्कृत व्याकरण - समयः। अशुद्धिसंशोधनम्।		
FEBRUARY	20	दीपमणिका श्लोकानुस्मरणम् मणिका संस्कृतव्याकरण - अपठितगद्यांश, चित्रवर्णनम्, संवाद लेखनम्, पत्रलेखनम्, वाच्यम्, समासः।		
MARCH	20	दीपमणिका पुनरावृत्ति मणिका संस्कृत व्याकरण पुनरावृत्ति		
SYLLABUS	I FORMATIVE ASSESSMENT	दीपमणिका - पाठः प्रथम अस्माकम् विद्यालयः पाठः द्वितीयः संवादः मणिका संस्कृत व्याकरण अपठित गद्यांश, संवाद, चित्रवर्णनम्, पत्रलेखनम्।		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		उपपद विभक्तिः। अपठित अनुच्छेद, वार्तालापलेखनम्,	CLASS TEST	10

		चित्राधारितं वर्णनम्, लघु संस्कृत हिन्दी शब्दकोष का निर्माण	PROJECT	5
		संस्कृत सम्भाषणम् , पात्रमंचनम्	ACTIVITY	5
		संस्कृत सम्भाषणम् , गीताश्लोकोच्चारणम् पात्रमंचनम् दैनिक व्यवहारे संस्कृतसंवादः पशु पक्षिणां संस्कृतशब्दकोषः		
	I SUMMATIVE ASSESSMENT	दीपमणिका – पाठः तृतीयः चन्द्रगुप्तस्य न्यायः। पाठः चतुर्थः प्रकृतिशोभा। पाठः पञ्चमः सुवचनानि षष्ठः पाठः बालश्रमिका मणिका संस्कृत व्याकरण अपठित गद्यांश, संवाद, चित्रवर्णनम्, पत्रलेखनम्, स्वर सन्धिः, उपपदविभक्ति।		
	III FORMATIVE ASSESSMENT	उपपद विभक्तिः। अपठित अनुच्छेद, वार्तालापलेखनम्, चित्राधारितं वर्णनम्,	CLASS TEST	10
		लघु संस्कृत हिन्दी शब्दकोष का निर्माण	PROJECT	5
		संस्कृत सम्भाषणम् , पात्रमंचनम्	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	दीपमणिका – पाठः सप्तमः साहित्यसुधा। पाठः अष्टमः, श्रृगालकथा । पाठः नवमः ईश्वरः यत् करोति। पाठः पञ्चादशः संख्यावाचीविशेषणाः मणिका संस्कृत व्याकरण अपठित गद्यांश, संवाद-चित्र-पत्र, प्रत्यय, उपपदविभक्ति।		
	II SUMMATIVE ASSESSMENT	दीपमणिका –पाठः दशमः वरं बुद्धिर्न सा विद्या। पाठः एकादशः नीतिश्लोकाः मणिका संस्कृत व्याकरण –अपठित अवबोधनम् पत्रलेखनम्, चित्र, संवाद, स्वर सन्धि, प्रत्यय, समास, अव्यय, संख्या, वाच्य, अशुद्धिसंशोधनम्।		

हिंदी

शिक्षण उद्देश्य :

१. विद्यार्थियों में स्वतंत्र चिंतन की क्षमता तथा कल्पना शक्ति का विकास करना
२. गद्य की भिन्न-भिन्न विधाओं के भाषिक प्रयोगों तथा अन्य भाषिक प्रयोगों तथा अन्य भाषिक क्रिया द्वारा भाषा संबंधी विशेषताओं का विकास करना
३. संवाद, लेखन व अभिव्यक्ति को प्रभावी बनाने में सहयोग करना
४. व्याकरणिक नियमों और प्रयोगों में होने वाली त्रुटियों को सुधारना
५. विद्यार्थियों में नैतिक मूल्यों का ज्ञान संवर्द्धन करना

पाठ्य पुस्तकें :

हिंदी उत्सव पाठमाला भाग - ८

कॉरडोवा पब्लिकेशंस प्रा०लि०

Month	No. of working days	Course content
अप्रैल	२०	हिंदी उत्सव में से - पाठ - १ कोशिश करने वालों की कविता पाठ - २ अकबरी लोटा पाठ - ३ सच्चा तीर्थयात्री पाठ - ६ जादुई कालीन व्याकरण: १. वर्ण - विचार (स्वर - व्यंजन, अनुस्वार, अनुनासिक, नुक्ता, शब्द कोश के क्रम) २. शब्द-विचार (उत्पत्ति एवं अर्थ) ३. अलंकार (अनुप्रास, पुनरुक्ति, उपमा) रचनात्मक कार्य: १. अपठित गद्यांश २. अनुच्छेद लेखन ३. पत्र - लेखन (औपचारिक)
मई	१०	हिंदी उत्सव में से - पुनरावृत्ति व्याकरण: संज्ञा (भाववाचक संज्ञा बनाना) मुहावरे - (१-१०) लोकोक्तियाँ - (१-५) रचनात्मक: १. अपठित २. अनुच्छेद लेखन ३. पत्र लेखन (अनौपचारिक)
जुलाई	२२	हिंदी उत्सव में से - पाठ - ४ निश्छल भाव कविता पाठ - १० सुभागी व्याकरण: सर्वनाम भेद, विशेषण भेद, उपसर्ग-प्रत्यय, समुच्चयबोधक, संबन्ध बोधक, विस्मयादिबोधक रचनात्मक कार्य: पत्र लेखन (औपचारिक और अनौपचारिक), अनुच्छेद लेखन, अपठित गद्यांश, अपठित काव्यांश

Month	No. of working days	Course content
अगस्त	२१	हिंदी उत्सव में से - पाठ - ११ असाध्य एड्स व्याकरण: वाक्य शुद्धिकरण, वर्तनी शुद्धिकरण, विराम चिन्ह, मुहावरे(११-२०), लोकोक्तियाँ (६-१०) रचनात्मक कार्य: पत्र लेखन (औपचारिक व अनौपचारिक), अपठित गद्यांश, अपठित काव्यांश, अनुच्छेद लेखन
सितम्बर	२२	हिंदी उत्सव में से - पाठ - ५ चक दे इंडिया पाठ - ९ प्रदूषित हवा हर साँस में व्याकरण: (क्रिया - कर्म एवं रचना दोनों के आधार पर), क्रिया- विशेषण, वाक्य शुद्धिकरण, वर्तनी शुद्धिकरण, कारक रचनात्मक कार्य: पत्र लेखन (अनौपचारिक), अनुच्छेद लेखन, अपठित गद्यांश
अक्तूबर	९	व्याकरण: काल भेद उपभेद, वाक्य के भेद (रचना के आधार पर) रचनात्मक कार्य: अपठित गद्यांश, अनुच्छेद लेखन, पत्र लेखन (औपचारिक)
नवम्बर	१८	हिंदी उत्सव में से - पाठ - १७ मनभावन सावन रचनात्मक - अपठित गद्यांश, अनुच्छेद लेखन, पत्र (औपचारिक)
दिसम्बर	२१	हिंदी उत्सव में से - पाठ - १८ मित्रता पाठ - १२ स्वतंत्रता का दीपक व्याकरण: वाक्य (अर्थ के आधार पर), अलंकार (मानवीकरण, रूपक अतिशयोक्ति), पद परिचय, समास
जनवरी	१४	हिंदी उत्सव में से - पाठ - १४ राम वन गमन (कविता) व्याकरण: संधि (स्वर संधि), विराम चिन्ह, मुहावरे-लोकोक्तियाँ
फ़रवरी	१९	व्याकरण: वाक्य शुद्धिकरण, वर्तनी शुद्धिकरण, वर्तनी के नए एवं पुराने रूप रचनात्मक कार्य: पत्र (औपचारिक एवं अनौपचारिक) अनुच्छेद लेखन, अपठित गद्यांश, अपठित काव्यांश
मार्च		वार्षिक परीक्षा

	फॉरमेटिव मूल्यांकन1	अप्रैल व मई में पूरा किया गया पाठ्यक्रम।			
परीक्षा पाठ्यक्रम	फॉरमेटिव मूल्यांकन2	पाठ्यक्रम	उपकरण	अंक योजना	
		पाठ 2,3	टैस्ट	10	
		विचारात्मक लेखन	परियोजना कार्य	5	
		बुनो कहानी	गतिविधि	5	
	सम्मेटिव मूल्यांकन1	जुलाई और अगस्त में पूरा किया गया पाठ्यक्रम			
	फॉरमेटिव मूल्यांकन3	पाठ्यक्रम	उपकरण	अंक योजना	
पाठ 8,9		टैस्ट	10		
संवाद लेखन		परियोजना कार्य	5		
अभिनय		गतिविधि	5		
	फॉरमेटिव मूल्यांकन4	सितम्बर और अक्टूबर में पूरा किया गया पाठ्यक्रम			
	सम्मेटिव मूल्यांकन2	नवम्बर, दिसम्बर और जनवरी में पूरा किया गया पाठ्यक्रम और पिछले पाठ्यक्रम से चुने गए कुछ विषय।			