

SYLLABUS
ENGLISH
CLASS-VII

LEARNING OBJECTIVES:

1. To enable the learner to communicate effectively & appropriately in real-life situations.
2. To use English effectively for study purpose across the curriculum.
3. To develop and integrate the use of the four languages skills i.e. listening, speaking, reading & writing.
4. To develop a sensitivity to literature and the living idiom of English.
5. To enhance the structures and learn new ones.

TEXT BOOKS:

1. MAIN COURSE BOOK – **MCB** – BUZZWORD-7-ORIENT BLACKSWAN
2. LITERATURE READER – BUZZWORD-7-ORIENT BLACKSWAN

Month	No. of Working Days	Course content
April	18	MCB : Unit-1- Caring Section A – India’s Dancing Bears. Section B – The day I met Grey Beard. Samuel (Poem) Literature : Chapter No. 1 – A Tiger in the House. Chapter No. 2 – Wild Duck Grammar : Tenses, Articles and Determiners, Basic Grammar Writing : Notice ,Letter (Formal & Informal)
May	10	Literature : Chapter No. 4 – Lost. Grammar : Verb & Jumbled Sentences. Writing : Message
July	21	MCB : Unit-2- Music – Section A – A Popular Music Section B – The Night I met Einstein. Thank You for the Music Literature : Chapter No. 8 – The Gift The Light of Other Days.(Poem) Grammar : Punctuation & Agreement of the verb with the subject. Writing : Diary Entry
August	20	MCB : Unit-5- Food – Section A – Dal Delight. The King’s Breakfast (Poem) Literature : The Road not Taken (Poem) Grammar : Voice Change, Preposition, Conjunction & Editing Reading : Unseen Poem

September	22	MCB : Unit-5- Food – Section B – Will We All be Vegetarian? Literature : Chapter No. 14 – The Princess Swan Grammar : Omission Writing : Article		
October	13	Literature : Dreaming the Unicorn (Poem) Writing : Report Grammar : Reported Speech Reading : Unseen Passage		
November	20	MCB : Unit-6- Natural Disasters – Section A – Killer Quakes. Section B – Saved by a Geography Lesson. Flood (Poem) Literature : Ch 6 The Rogue Grammar : Kinds of Sentences (Simple, Compound and Complex) Writing : Speech		
December	21	MCB : Unit-7- Famous People – Section A – Kamla Devi. Standing Tall (Poem) Literature : Chapter No. 9 – The Walking Stick Story Grammar : Idioms and Phrases Modals Writing : Report and Article (Revision)		
January	16	MCB : Unit-8- Internet – Section A – Websites that Changed the World. Literature : Chapter 11 – Rip Van Winkle Grammar : Editing and Omission (Revision) Writing : Speech (Revision)		
February	20	MCB : Unit-8- Internet –The Good Old Days (Poem). Literature : Chapter 14 – Childhood days Grammar : Revision All Topics		
March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	All course content covered in April & May.		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Basic Grammar	CLASS TEST	10
		PPT/File Presentation	PROJECT	5
	Speaking Skill (Declamation)	ACTIVITY	5	
I SUMMATIVE ASSESSMENT	The course content covered in April to October.			

		TOPIC	TOOL	MARKS ALLOCATED
	III FORMATIVE ASSESSMENT	Basic Grammar	CLASS TEST	10
		Life sketch of an Author	PROJECT	5
		Recitation & Reading	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	The course content covered in September and October and MCB Unit 6: Section A – Killer Quakes, The Flood (Poem) Grammar – Kinds of Sentences Writing – Speech		
	II SUMMATIVE ASSESSMENT	MCB: The course content covered from December to February and Unit-1: Section – A : India’s Dancing Bears. Samuel (Poem) Unit-2: Section – B : The Night I Met Einstein Unit-5: Section – A : Dal Delight, The King’s Breakfast (Poem) Unit-6: Section – B : Saved by a Geography Lesson Literature – Chapter-14 – The Princess Swan Chapter-4 – Lost The Road Not Taken (Poem) Dreaming the Unicorn (Poem) Chapter No. 9 – The Walking Stick Story Chapter 11 – Rip Van Winkle Chapter 14 – Childhood days Chapter 8 – The Gift Grammar – Basic Grammar, Tenses, Voice Change, Reported Speech Modals, Punctuation, Editing and Omission, Idioms and Phrases, Jumbled Sentences, Agreement of the verb with the subject, Prepositions and Conjunctions, Articles and Determiners. Writing – Letter, Notice, Message, Articles, Report, Speech and Diary Entry. Reading – Unseen Passage and Unseen Poem.		

SUGGESTIONS TO PARENTS:

1. Parents must encourage their wards to inculcate the habit of reading the newspaper daily.
2. They should also encourage them to read books for example (Hardy Boys, Series of Harry Potter, David Copperfield etc.)
3. Parents should encourage their wards to write book reviews of the books that they read.
4. Parents should try to converse in English with their wards.

ACTIVITIES RECOMMENDED

1. The students will be asked to indulge in creative writing like writing poetry etc.
2. The students will be encouraged to read beautiful stories of Shakespeare and they will also be encouraged to write book reviews for the same.

MATHEMATICS

LEARNING OBJECTIVES:

1. To develop good understanding of the basic concepts of Maths.
2. To develop skills of applying these concepts.
3. To relate and practice these concepts in everyday situations of life.
4. To enrich students' reasoning and visualization skills.
5. To provide students a deeper comprehension of the subject.

TEXT BOOKS:

1. Frank Basic Mathematics – VII
2. Mental Maths (VII) – Pitambar Publications.
3. Laboratory Manual for class VII

REFERENCE BOOK:

1. R. S. Agrawal Class VII

Month	No. of Working Days	Course Content
April	18	Chapter 1: Integers Chapter 2: Fractions and Decimals
May	10	Chapter 17: Probability
July	21	Chapter 7: Ratio & Proportion Chapter 8: Percentage & its Applications
August	20	Chapter 9: Lines & Angles Chapter 10: Properties of Triangles
September	22	Chapter 3: Rational Numbers
October	13	Chapter 5: Algebraic Expressions
November	20	Chapter 4: Exponents & Powers Chapter 14: Practical Geometry
December	21	Chapter 15: Mensuration Chapter 16: Data Handling
January	16	Chapter 13: Congruence of Triangles Chapter 6: Linear Equations in one Variable
February	20	Chapter 11: Symmetry Chapter 12: Representing 3-D in 2-D
March	20	Revision
SYLLABUS	I FORMATIVE	Chapters -1, 2

ASSESSMENT			
II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
	Probability	CLASS TEST	10
	Puzzle	PROJECT	5
	Lab Manual	ACTIVITY	5
I SUMMATIVE ASSESSMENT	Chapters -3,8,9,10		
III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
	Ratio & Proportion	CLASS TEST	10
	Data Handling	PROJECT	5
	Lab Manual	ACTIVITY	5
IV FORMATIVE ASSESSMENT	Chapters -4,5		
II SUMMATIVE ASSESSMENT	Chapters -6,11,12,13,14,15,16		

LIST OF ACTIVITIES:

1. To find the process of multiplication of fractions.
2. To represent the product of decimal numbers on a squared paper.
3. To verify the properties of angles formed when a transversal line intersects two parallel lines.
4. To find the centroid of a triangle by paper folding.
5. To find out the sum of the three angles of a triangle.
6. To verify that the exterior angle of triangle is equal to the sum of interior opposite angles.
7. To verify that in a triangle, if two sides are equal, then the angles opposite to equal sides are also equal.
8. To verify that a triangle can be drawn only if sum of the lengths of any two sides is greater than the third side, using broom sticks.
9. To verify that in a right angled triangle, the square of the hypotenuse is equal to the sum of the squares of other two sides.
10. To determine the value of Pi (π) by activity method.

SUGGESTIONS TO PARENTS:

1. Parents should ask the child to do at least 5 questions of Maths everyday

GENERAL SCIENCE

LEARNING OBJECTIVES:

1. To develop reasoning abilities in a systematic manner.
2. To develop scientific thirst and attitude.
3. To enable students to be more creative and acquire skills for solving scientific problems.
4. To sharpen observations and inculcate the spirit of exploration.
5. To develop the ability to apply the knowledge of Science in day- to-day life.

TEXT BOOKS:

LIVING SCIENCE- A BOOK OF SCIENCE AND TECHNOLOGY (RATNA SAGAR PUBLICATIONS)

Month	No. of Working Days	Course Content
April	18	Ch-1 Nutrition in Plants Ch-3 Structure of Matter
May	10	Ch-2 Nutrition in Animals Ch-4(Animal Fibres) and Ch-20(Wastewater management) to be covered as project work.
July	21	Ch-7 Acids , Bases and Salts Ch-17 Electric current and its Effects
August	20	Ch-17 Electric current and its Effects (contd.) Ch-11 Respiration Ch-19(Our forests) and Ch-18(Water-a natural resource) to be covered as project work.
September	22	Ch-12 Transportation of materials in Plants and Animals Ch-16 Light
October	13	Ch-16 Light (contd.)
November	20	Ch-8 Chemicals and Chemical Changes Ch-5 Heat and its effects Ch-10 (Soil) and Ch-9 (Weather, Climate and Adaptations) to be covered as project work
December	21	Ch-5 Heat and its effects (contd.) Ch-6 Flow of heat
January	16	Ch-14 Motion and Time Ch-13 Reproduction in plants
February	20	Ch-13 Reproduction in plants (contd.) CH-15 (winds, storms and cyclones) to be covered as project work
March	20	Revision
SYLLABUS	I FORMATIVE ASSESSMENT	Ch-1 Nutrition in Plants Ch-3 Structure of Matter

		TOPIC	TOOL	MARKS ALLOCATED
	II FORMATIVE ASSESSMENT	C.TEST#1 Ch-1,3 C.TEST#2 Ch-2,7	CLASS TEST	10
		Ch- 4 & 20	PROJECT	5
		MCQ: Ch 1 and 3 (on activities conducted)	ACTIVITY	5
		I SUMMATIVE ASSESSMENT	CH-1,2,3, 7&17	
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		C.TEST#3 Ch-11 C.TEST#4 Ch-12	CLASS TEST	10
		Ch- 9,10 & 15	PROJECT	5
		Ch 18 & 19 MCQ on forest conservation and rain water harvesting	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	CH- 11,12,8 & 16		
	II SUMMATIVE ASSESSMENT	CH- 3,12, 16, 5, 6, 14 & 13		

SUGGESTIONS TO PARENTS:

1. Motivate your child to read good books like science magazines etc.
2. Encourage your child to participate in the competitive exams like science Olympiad.
3. Help your child to do simple experiments at home.
4. Devote sufficient time to your child to know his interests better.

SOCIAL SCIENCE

LEARNING OBJECTIVES

1. To enable the students to use enquiry skills to investigate geographical & environmental concepts.
2. To enable the child to make informed decisions about social and environmental issues & problems
3. To develop an understanding about the past

4. To develop a sense of humanity and equality.
5. To sharpen their observation and skill of map work.

TEXT BOOK
NCERT BOOK

RECOMMENDED BOOKS

OUR PASTS II-NCERT
SOCIAL AND POLITICAL LIFE II-NCERT
OUR ENVIRONMENT-NCERT

Month	No. of Working Days	Course Content		
April	18	History	Ch 3: The Sultans of Delhi	
		Civic	Ch 1: Democracy	
		Geography	Ch 1: Environment	
May	10	Geography	Ch 1: Environment (contd.)	
July	21	History	Ch 4: Creation of an Empire	
		Civic	Ch 2: State Government	
		Geography	Ch 2: Interior of the Earth	
August	20	Geography	Ch 3: Earth movement & major Landforms	
		Civic	Ch 3: Understanding Media	
September	22	History	Ch 7: Social Change: Mobile & Settled Communities	
		Geography	Ch 4: Air	
			Ch 6: Water Fresh & Saline	
October	13	Civic	Ch 4: Unpacking Gender	
November	20	History	Ch 10: New Political formation in 18 th Century (contd.)	
		Geography	Ch 6 :Natural Vegetation and Wildlife	
December	21	History	Ch 10: New Political formation in 18 th Century	
		Civic	Ch 4: Markets around Us.	
January	16	Geography	Ch 9 : Human Environment- Settlement, Transport and Communication	
February	20	Revision & Map Work		
March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	All topics covered in the months of April-May		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Hist: Ch-4 Geog.: Ch- 3	CLASS TEST	10

	Holiday HW	PROJECT	5
	Model on- Water carrying capacity of Soil	ACTIVITY	5
I SUMMATIVE ASSESSMENT	All topics covered in the months of July-August		
III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
	Hist: Ch-7 Geog.: Ch- 6 Civics: ch-7	CLASS TEST	10
	Holidays HW	PROJECT	5
	Compare the architecture during Mughal period & Modern architecture	ACTIVITY	5
IV FORMATIVE ASSESSMENT	All topics covered in the months of September and October		
II SUMMATIVE ASSESSMENT	All topics covered in the months of November-January		

SUGGESTIONS TO PARENTS

1. Develop a sense of equality and humanity in your child.
2. Motivate your child to learn about the environment through various means like discovery channels, books and newspapers.
3. Encourage your child to practise good handwriting.
4. Encourage your child to learn about the location of countries, rivers and other physical features through the atlas.

GENERAL KNOWLEDGE

LEARNING OBJECTIVES

1. To make the children aware of their surroundings.
2. To broaden their mental horizon.
3. To make children aware of the latest developments around them.
4. Help children to succeed in ever changing and competitive world.
5. Overall development.

TEXT BOOKS:

Know and Grow with Derek (Book 7) – Pearson Longman

Month	No. of Working Days	Course Content
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April	18	Pages – 4, 5, 8 to 13, 15, 16 Current Affairs
May	10	Pages – 1 to 3 Current Affairs
July	21	Pages – 17, 20, 24 to 28 Current Affairs
August	20	Pages – 29, 30, 32, 33, 35, 36, 37 Current Affairs
September	22	Pages – 40, 41, 42, 43, 45, 49, 50, 51 Current Affairs
October	13	Pages – 52 to 54 Current Affairs
November	20	Pages – 55 to 58 Current Affairs
December	21	Pages – 59 to 62 Current Affairs
January	16	Pages – 63 to 65 Current Affairs
February	20	Pages – 66 to 69 Current Affairs
March	20	Revision
SYLLABUS	I FORMATIVE ASSESSMENT	Pages – 4, 5, 8 to 13, 15, 16 & Current Affairs
	I SUMMATIVE ASSESSMENT	Pages – 17, 20, 24 to 30, 32, 33, 35 & Current Affairs
	IV FORMATIVE ASSESSMENT	Pages – 36, 37, 40 to 43, 45, 49 to 53 & Current Affairs
	II SUMMATIVE ASSESSMENT	Pages – 54, 55, 62 to 69 & Current Affairs

SUGGESTIONS TO PARENTS:

1. Update your child with Current Affairs.
2. Discuss news with your child.
3. Encourage your child to read the newspaper every day.

FRENCH

LEARNING OBJECTIVES

1. To enable the students to comprehend the given texts as well as make them confident to speak
2. To develop their interest in the language through French poems and songs

TEXT BOOK

APPRENONS LE FRANÇAIS- 3

RECOMMENDED BOOKS

CAHIER D'EXERCICES- 3 (Textbook)

Month	No. of Working Days	Course Content
April	18	Leçon- 0: La France, Qu'est-ce que c'est?
		Leçon- 1: La rentrée
		Les adverbs de quantité (Adverbs of quantity)
May	10	Leçon- 2: Il est français?
		Les saisons (seasons)
		Quelle heure est-il? (What time is it?)
July	21	Leçon- 3: La journée de Mme Lavigne La Négation (Negation) Les verbes pronominaux (Pronominal verbs)
August	20	Leçon- 4: Kalu est malade Les animaux (Animals) Les expressions avec 'avoir' (Expressions using verb 'avoir') L'interrogation (Interrogation) L'interrogation négative et si (Negative questions and si)
September	22	Leçon- 5: Faire les courses Les adverbs interrogatifs (Interrogative adverbs) Les verbes- 'savoir' and 'connaître'
October	13	Les prépositions (Prepositions) 'yer' ending verbs
November	20	Leçon- 6: M Lavigne cherche un manteau Leçon- 7: Allons à Paris Les prépositions de lieu (Prepositions of place)
December	21	Leçon- 8: Les photos de Manuel Les fetes françaises (French festivals) Les adjectifs démonstratifs (Demonstrative adjectives) Les professions (Professions)
January	16	Leçon- 9: Au café des Laurent L'impératif (Imperative sentence), Les expressions avec 'faire' (Expressions using verb faire)

February	20	Leçon- 10: Encore une lettre de Rouen		
		Les adjectifs interrogatifs (Interrogative adjectives)		
		Leçon-11, Leçon-12, Le Passé Composé		
		Revision		
March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	All topics covered in month of April (L- 0and 1)		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Leson0,1,2	CLASS TEST	10
		Holidays HW	PROJECT	5
		Dictee	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	All topics covered in the months of May-July (L- 2 and 3)		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Grammaire	CLASS TEST	10
		Holidays HW	PROJECT	5
		Conversational Skills (L'interrogation)	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	All topics covered in the Months of August – November (L- 4, 5 and 6)		
	II SUMMATIVE ASSESSMENT	All course content covered in the month of November- February (L- 7, 8, 9 and 10)		

SUGGESTIONS TO PARENTS:

Parents to make sure that their child practices the topics taught in the class from CAHIER D'EXERCICES (Workbook) at home and also that he brings his French book and note book to the class as per the time-table

COMPUTER SCIENCE

Learning Objectives:

- 1 To familiarize students with basics of Computers
- 2 To develop basic skills of using tools for information representation and processing.
- 3 To develop habit of teamwork, structure presentation and abide by ethical Principles of

Computing

4 To use information processing tools for enhancing productivity and quality

TEXT BOOKS:

IT Tools Plus (7) from Kips Publishing World

Month	No. of Working Days	Course Content		
April	18	Lesson-3 Formula and Functions		
May	10	Lesson-3 Formula and Functions		
July	21	Lesson-4 Using Excel as Database		
August	20	Lesson-5 Advance features of Excel		
September	22	Lesson-6 Working with Flash		
October	13	Lesson-7 Working with Layers		
November	20	Lesson-7 Working with Layers		
December	21	Lesson-8 Graphics in Q Basic		
January	16	Lesson-9 Looping Statements		
February	20	Lesson-9 Looping Statements		
March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	Lesson-3		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		L-3,4 MCQ	CLASS TEST	10
		L-3,4 Database Creation	PROJECT	5
L-3,4 Quiz	ACTIVITY	5		
	I SUMMATIVE ASSESSMENT	Lesson-4,5		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		L-6 Practice Test	CLASS TEST	10
		Notebook assessment	PROJECT	5
		Viva Voce	ACTIVITY	5

IV FORMATIVE ASSESSMENT	Lesson-6,7
II SUMMATIVE	Lesson-8,9

Sanskrit

LEARNING OBJECTIVES :

1. संस्कृत भाषा के माध्यम से छात्रों को भारतीय संस्कृति की सम्यक् जानकारी प्राप्त करने के योग्य बनाना।
2. संस्कृत भाषा के शुद्ध लेखन व शुद्ध उच्चारण पर विशेष बल देना।
3. मानवीय मूल्य पारस्परिक सद्भावना, सहयोग और अनुशासन आदि भावनाओं का विकास करना।
4. विद्यार्थियों की संस्कृत सुनने, पढ़ने और समझने में रुचि उत्पन्न करना।

TEXT BOOKS :

1. दीपमणिका 2 - सरस्वती हाउस प्रा०लि०
2. मणिका संस्कृतव्याकरण 2- सरस्वती हाउस प्रा०लि०

TERM/ MONTH	NO. OF WORKING DAYS	COURSE CONTENT
APRIL	18	दीपमणिका - प्रथमपाठ: वार्तालाप: द्वितीयपाठ: लङ्लकार:(प्रथमपुरुषः) मणिका संस्कृत व्याकरण - अपठित अनुच्छेद, वार्तालापलेखनम्, चित्राधारित वर्णनम्,
MAY	10	दीपमणिका - तृतीयपाठ: लङ्लकार:(मध्यमपुरुषः) मणिका संस्कृत व्याकरण - अपठित अनुच्छेद, चित्रवर्णनम्, वर्णोच्चारणस्थानम्
JULY	21	दीपमणिका - चतुर्थपाठ: लङ्लकार:(उत्तमपुरुषः) पञ्चमपाठ: लोट्लकार । मणिका संस्कृत व्याकरण -सन्धि: , प्रत्यय,-
AUGUST	20	दीपमणिका -पाठ: षष्ठः संख्याबोधः पाठ: सप्तमः वार्तालापः मणिका संस्कृत व्याकरण - उपपद विभक्तिः, अपठित अनुच्छेदः,
SEPTEMBER	22	दीपमणिका - पाठ: अष्टमः सुवचनानि

		पाठः नवमः एकः परिवारः मणिका संस्कृत व्याकरण -उपपद विभक्तिः।									
OCTOBER	13	दीपमणिका - पाठः दशमः सहायकाः भृत्याः। मणिका संस्कृत व्याकरण -यण सन्धि, संख्या।									
NOVEMBER	20	दीपमणिका - पाठः द्वादशः सुभाषितानि पाठः त्रयोदशः विरोधस्य फलम्। मणिका संस्कृत व्याकरण -विशेषण, विशेष्य, पत्र लेखनम्।									
DECEMBER	20	दीपमणिका - पाठः चतुर्दशः उपसर्गाः, पाठः पंचदशः विचक्षणो नृपः। मणिका संस्कृत व्याकरण - अयादि सन्धि, पत्र लेखनम्, अशुद्धिसंशोधनम्।									
JANUARY	16	दीपमणिका - पाठः षोडशः बुद्धिर्यस्य बलं तस्य मणिका संस्कृत व्याकरण - समयलेखनम्									
FEBRUARY	20	दीपमणिका श्लोकानुस्मरणम् मणिका संस्कृत व्याकरण - अपठित गद्यांश, संवाद लेखन, चित्रवर्णन, उपपदविभक्ति।									
MARCH	20	दीपमणिका पुनरावृत्ति मणिका संस्कृत व्याकरण पुनरावृत्ति									
SYLLABUS	I FORMATIVE ASSESSMENT	दीपमणिका - प्रथमपाठः वार्तालापः द्वितीयपाठः लङ्लकारः(प्रथमपुरुषः) मणिका संस्कृत व्याकरण अपठित अनुच्छेद, वार्तालापलेखनम्, चित्राधारितं वर्णनम्,									
	II FORMATIVE ASSESSMENT	<table border="1"> <thead> <tr> <th>TOPIC</th> <th>TOOL</th> <th>MARKS ALLOCATED</th> </tr> </thead> <tbody> <tr> <td>मणिका संस्कृत व्याकरण अपठित अनुच्छेद, वार्तालापलेखनम्, चित्राधारितं वर्णनम्,</td> <td>CLASS TEST</td> <td>10</td> </tr> <tr> <td>पशु पक्षिणां संस्कृतशब्दकोषः</td> <td>PROJECT</td> <td>5</td> </tr> </tbody> </table>	TOPIC	TOOL	MARKS ALLOCATED	मणिका संस्कृत व्याकरण अपठित अनुच्छेद, वार्तालापलेखनम्, चित्राधारितं वर्णनम्,	CLASS TEST	10	पशु पक्षिणां संस्कृतशब्दकोषः	PROJECT	5
TOPIC	TOOL	MARKS ALLOCATED									
मणिका संस्कृत व्याकरण अपठित अनुच्छेद, वार्तालापलेखनम्, चित्राधारितं वर्णनम्,	CLASS TEST	10									
पशु पक्षिणां संस्कृतशब्दकोषः	PROJECT	5									

		1.संस्कृत में भाषण 2. गीता श्लोकोच्चारण	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	दीपमणिका – चतुर्थपाठः लोडलकारः(उत्तमपुरुषः) पञ्चमपाठः लोटलकार । पाठः षष्ठः संख्याबोधः पाठः सप्तमः वार्तालापः मणिका संस्कृत व्याकरण –उपपद विभक्तिः, अपठित अनुच्छेद, वार्तालापलेखनम्, चित्राधारितं वर्णनम्,		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		वार्तालापलेखनम्, चित्राधारितं वर्णनम्,	CLASS TEST	10
		पशु पक्षिणां संस्कृतशब्दकोषः	PROJECT	5
		पात्रमंचनम्	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	दीपमणिका – पाठः अष्टमः सुवचनानि पाठः नवमः एकः परिवारः पाठः दशमः सहायकाः भृत्याः। मणिका संस्कृत व्याकरण – समंयलेखनम् उपपद विभक्तिः। यण सन्धि, संख्या। अपठित अनुच्छेद, वार्तालापलेखनम्, चित्राधारितं वर्णनम्,		
	II SUMMATIVE ASSESSMENT	दीपमणिका – पाठः दशमः सहायकाः भृत्याः। पाठः त्रयोदशः विरोधस्य फलम्। पाठः चतुर्दशः उपसर्गाः, पाठः पंचदशः विचक्षणो नृपः। मणिका संस्कृत व्याकरण –उपपद विभक्तिः। यण सन्धि, संख्या। अपठित अनुच्छेद, वार्तालापलेखनम्, चित्राधारितं वर्णनम्,पत्रम्		

हिंदी

शिक्षण उद्देश्य :

१. विद्यार्थियों में स्वतंत्र चिंतन की क्षमता तथा कल्पना शक्ति का विकास करना।
२. गद्य क्री भिन्न-भिन्न विद्याओं के भाषिक प्रयोगों तथा अन्य भाषिक प्रयोगों तथा अन्य भाषिक क्रियाओं द्वारा भाषा संबंधी विशेषताओं का विकास करना।
३. संवाद, लेखन व अभिव्यक्ति को प्रभावी बनाने में सहयोग करना।
४. व्याकरणिक नियमों और प्रयोगों में होने वाली त्रुटियों को सुधारना।
५. विद्यार्थियों में नैतिक मूल्यों का ज्ञान संवर्द्धन करना।

पाठ्य पुस्तकें :

हिंदी उत्सव पाठमाला भाग - ८

कॉरडोना पब्लिकेशन प्रा० लि०

Month	No. of working days	Course content
अप्रैल	२०	हिंदी उत्सव - पाठ-१ इतने ऊँचे उठो (कविता) पाठ-२ अनौखा हार्न (हास्य कथा) पाठ:-३ महायज्ञ का पुरस्कार (पौराणिक कथा) व्याकरण: १ भाषा, लिपि और व्याकरण २ वर्ण-विचार (स्वर-व्यंजन), अनुस्वार, अनुनासिक, वर्ण विच्छेद ३ शब्द-विचार (उत्पत्ति के आधार पर) ४ संज्ञा (भेद) ५ अलंकार (अनुप्रास, पुनरुक्ति, उपमा)
मई	१०	व्याकरण: भाववाचक संज्ञा की रचना रचनात्मक कार्य: १. अपठित गद्यांश २. अनुच्छेद ३. पत्र (अनौपचारिक)
जुलाई	२२	हिंदी उत्सव- पाठ-४ जब जागो तभी सवेरा पाठ-५ माँ कह एक कहानी (कविता) पाठ-६ सुनेली का कुआँ व्याकरण: १. संज्ञा विकार (लिंग, वचन, कारक) २. सर्वनाम (भेद) ३. विशेषण (भेद) ४. मुहावरे-लोकोक्तियाँ (१ - १० एवं १ से ५)

Month	No. of working days	Course content
		<p>रचनात्मक कार्य:</p> <ol style="list-style-type: none"> १. अपठित २. अनुच्छेद ३. पत्र (औपचारिक व अनौपचारिक)
अगस्त	२१	<p>हिंदी उत्सव-</p> <p>पाठ १. निराली दीपावली</p> <p>व्याकरण:</p> <ol style="list-style-type: none"> १. वर्तनी शुद्धिकरण २. वाक्य शुद्धिकरण ३. शब्दकोश क्रम ४. उपसर्ग-प्रत्यय ५. शब्द विचार - (अर्थ के आधार पर) <p>रचनात्मक कार्य:</p> <ol style="list-style-type: none"> १. अपठित त्रदयांश २. पत्र (औपचारिक व अनौपचारिक) ३. अनुच्छेद
सितम्बर	२२	<p>हिंदी उत्सव-</p> <p>पाठ-८ चींटी और चिडिया</p> <p>पाठ-९ स्वामी की दादी</p> <p>व्याकरण:</p> <ol style="list-style-type: none"> १. क्रिया (कर्म) २. वाक्य के भेद (रचना) ३. क्रिया-विशेषण ४. 'र' के प्रयोग ५. वर्तनी शुद्धिकरण <p>रचनात्मक कार्य:</p> <ol style="list-style-type: none"> १. अपठित गद्यांश २. पत्र (अनौपचारिक) ३. अनुच्छेद

Month	No. of working days	Course content
अक्टूबर	९	हिंदी उत्सव - पाठ-१२ भक्ति के पद पाठ-१३ किफायत व्याकरण: १. संबंधबोधक २. समुच्चबोधक ३. विस्मयादिबोधक ४. क्रिया (रचना के आधार पर) ५. मुहावरे - (११-२०) ६. लोकोक्तियाँ (६-१०) रचनात्मक कार्य: १. अपठित गद्यांश २. पत्र (औपचारिक) ३. अनुच्छेद
नवम्बर	१८	हिंदी उत्सव- पाठ-१६ एक तिनका (कविता) पाठ-१८ बूढ़ी काकी व्याकरण: १. काल (भेद एवं परिवर्तन) २. अलंकार (रूपक, अतिशयोक्ति)
दिसम्बर	२१	हिंदी उत्सव में से पाठ-१५ विशेष पुरस्कार पाठ-१३ झाँसी की रानी व्याकरण: शब्दकोश के क्रम से, विराम चिन्ह अलंकार, (मानवीकरण, उपमा)
जनवरी	१४	हिंदी उत्सव में से पाठ-१८ नादान दोस्त रचनात्मक कार्य: पठित गद्यांश, अनुच्छेद लेखन, पत्र (अनौपचारिक) १. मुहावरे - (२१-३०) २. लोकोक्तियाँ (११-१५)
फरवरी	१९	फरवरी १९ पुनरावृत्ति कार्य
		वार्षिक परीक्षा

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	फॉरमेटिव मूल्यांकन1	अप्रैल व मई में पूरा किया गया पाठ्यक्रम।			
परीक्षा पाठ्यक्रम	फॉरमेटिव मूल्यांकन2	पाठ्यक्रम	उपकरण	अंक योजना	
		पाठ 2,3	टेस्ट	10	
		विचारात्मक लेखन	परियोजना कार्य	5	
		बुनो कहानी	गतिविधि	5	
	सम्मेटिव मूल्यांकन1	जुलाई और अगस्त में पूरा किया गया पाठ्यक्रम			
	फॉरमेटिव मूल्यांकन3	पाठ्यक्रम	उपकरण	अंक योजना	
पाठ 8,9		टेस्ट	10		
संवाद लेखन		परियोजना कार्य	5		
अभिनय		गतिविधि	5		
	फॉरमेटिव मूल्यांकन4	सितम्बर और अक्टूबर में पूरा किया गया पाठ्यक्रम			
	सम्मेटिव मूल्यांकन2	नवम्बर, दिसम्बर और जनवरी में पूरा किया गया पाठ्यक्रम और पिछले पाठ्यक्रम से चुने गए कुछ विषय।			