

SYLLABUS CLASS-VI 2011

ENGLISH

LEARNING OBJECTIVES:

1. To enable the learner to communicate effectively and appropriately in real-life situation.
2. To use English effectively for study purpose across the curriculum.
3. To develop and integrate the use of the four language skills i.e. listening, speaking, reading & writing.
4. To develop the interest in and appreciation of literature.
5. To reinforce structures already learnt and learn new ones.

TEXT BOOKS:

1. Literature Reader: Buzzword 6 (Orient BlackSwan)
2. Main Course Book : Buzzword 6 (Orient BlackSwan)

Supplementary Reader : David Copperfield

Month	No. of Working Days	Course Content
April	18	Reader: 1. My Mind Went Blank 2. First Day at School Main Course Book : 1. A long Walk 2. Anukul Grammar : 1. Revision (Basic Grammar) & Previous Knowledge 2. Tenses Writing Skill : 1. Paragraph 2. Informal letter writing Reading Skill : Unseen Passage One Book Review
May	10	Grammar : 1. Punctuation 2. Jumbled sentences Writing Skill : Formal Letter Writing Reading Skill : Unseen Passage One Book Review
July	21	Reader : 1.Koki Plays the Games 2. The Story of a Great Story Main Course Book: Alone at Sea. Grammar: 1. Prepositions 2. Agreement of the subject with the verb 3.Conjunctions 4. Editing 5. Articles. Writing Skill: 1. Notice writing 2. Diary Entry 3. Revision (Letter writing) Reading Skill: 1. Unseen Poem 2. Unseen Passage One Book Review
August	20	Reader : Going for Water Main Course Book : The Chimney Boy's Stories Grammar: 1. Omission 2. Simile 3. Voice Change 4. Revision

		(Editing) Writing Skill: 1. Speech Writing 2. Revision - Diary Entry, Letter writing, 3. Message writing One Book Review
September	22	Reader: 1. Ghosts 2. Of Mice And Boys Main Course Book: The Mummies of Egypt Grammar: 1. Determiners 2. Idioms 3. Revision- Voice change, Omission Writing Skill: 1. Article writing 2. Revision – Diary Entry, Notice Writing Reading Skill: Revision – Unseen Passage , Unseen Poem One Book Review
October	13	Reader: The Flower School Main Course Book: The Elephant Grammar: Revision – Voice Change, Editing, Omission, Basic Grammar, Articles, determiners Writing Skill: 1. Story writing 2. Revision- Article writing One Book Review
November	20	Reader: 1. Isn't My Name Magical 2. The Sands of Dee Main Course Book: Halloween Grammar: 1. Reported speech 2. Revision – Basic Grammar, Voice Change Writing Skill: Picture Description Reading Skill: Revision- Unseen Passage One Book Review
December	21	Reader : 1. Seventeen Oranges 2. The Language of a Cat Main Course Book : 1. Rainwater Harvesting 2. Water Picture Grammar : 1. Dialogue Based Reported Speech 2. Modals 3. Revision – Articles & Determiners Writing Skill : Revision - Message Writing , Article Writing, Picture Writing One Book Review
January	16	Reader: Blackwood House Main Course Book: Revision Grammar: Revision – Modals, Omission, Editing Writing Skill: Revision : Story Writing, Letter writing Reading Skill: Revision – Unseen Poem One Book Review
February	20	Revision
March	20	Revision

SYLLABUS	I FORMATIVE ASSESSMENT	<p>Reader: 1. My Mind Went Blank 2. First Day At School</p> <p>Grammar: 1. Basic Grammar 2. Tenses 3. Previous Knowledge based Topics.</p> <p>Main Course Book: 1. A Long Walk. 2. Anukul</p> <p>Writing Skill: 1. Paragraph Writing 2. Informal Letter Writing</p> <p>Reading Skill: Unseen Passage.</p> <ul style="list-style-type: none"> • <u>For Internal Assessment :</u> (5 Marks) <ul style="list-style-type: none"> 1. Two Book Reviews 2. Copies (CW & HW) 3. Activity based on newspaper. 4. Speak for one minute (any topic) (Class Activity) 5. One story writing (Self composed & Typed) 6. Newspaper Reading 		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Dictation	CLASS TEST	10
		Book Review	PROJECT	5
		Poetry Recitation	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	<p>FIRST CYCLE TEST SYLLABUS IS INCLUDED IN THIS EXAMINATION</p> <p>Reader: 1. Koki Plays the game 2. The Story of a Great Story 3. Going For Water</p> <p>MAIN COURSE BOOK : 1. Alone At Sea 2. The Chimney Boy's Story</p> <p>Grammar: 1. Punctuation 2. Jumbled sentences 3. Preposition 4. Conjunction 5. Agreement of the subject with the verb 6. Editing</p> <p>Writing Skill: 1. Notice writing 2. Diary Entry 3. Formal letter Writing</p> <p>Reading Skill: 1. Unseen Poem 2. Unseen Passage</p> <p>INTERNAL ASSESSMENT (5 Marks)</p> <ul style="list-style-type: none"> 1. Two Book Reviews 2. Copies (CW & HW) 3. Activity based on newspaper. 4. Poetry Recitation 		

		5. One paragraph writing (On any memorable school function & typed)												
	III FORMATIVE ASSESSMENT	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">TOPIC</th> <th style="width: 33%;">TOOL</th> <th style="width: 33%;">MARKS ALLOCATED</th> </tr> </thead> <tbody> <tr> <td>Basic Knowledge</td> <td>CLASS TEST</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Know about Author</td> <td>PROJECT</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Elocution</td> <td>ACTIVITY</td> <td style="text-align: center;">5</td> </tr> </tbody> </table>	TOPIC	TOOL	MARKS ALLOCATED	Basic Knowledge	CLASS TEST	10	Know about Author	PROJECT	5	Elocution	ACTIVITY	5
TOPIC		TOOL	MARKS ALLOCATED											
Basic Knowledge		CLASS TEST	10											
Know about Author		PROJECT	5											
Elocution	ACTIVITY	5												
	IV FORMATIVE ASSESSMENT	<p>Reader: 1. Ghosts 2. Of Mice And Boys 3. The flower School</p> <p>Grammar: 1. Voice Change 2. Omission 3. Tenses 4. Basic Grammar</p> <p>Main Course Book: 1. The Mummies of Egypt 2. The Elephant</p> <p>Writing Skill: 1. Diary Entry 2. Story Writing 3. Writing a newspaper article</p> <p>Reading Skill: Unseen Poem</p> <p>INTERNAL ASSESSMENT (5 Marks)</p> <ol style="list-style-type: none"> 1. Two Book Reviews 2. One poem Writing (Self Composed & typed) 3. One article writing / Story writing (Self composed & typed) 4. Copies (HW & CW) 5. Dialogue Reading (Based on any short drama) 												
		II SUMMATIVE ASSESSMENT	<p>Reader: 1. Isn't My Name Magical 2. Seventeen oranges 3. The language of a cat 4. The sands of Dee 5. Blackwood House</p> <p>Main Course Book: 1. Halloween 2. Rainwater Harvesting 3. Water Picture</p> <p>Grammar : 1. Basic Grammar 2. Editing 3. Omission 4. Voice Change 5. Reported Speech 6. Agreement of the verb with the subject 7. Preposition 8. Modals 9. Conjunction 10. Punctuation</p>											

		<p>11. Jumbled sentences 12. Tenses</p> <p>WRITING SKILL: 1. Letter writing 2. Notice Writing 3. Message writing 4. Story writing 5. Newspaper Article writing 6. Speech writing</p> <p>INTERNAL ASSESSMENT (5 Marks)</p> <p>1. Two Book Reviews 2. Copies (CW & HW) 3. Newspaper Reading. 4. Make your own dictionary (Based on all difficult words from the Reader & Main Course Book), & Picture based and handwritten)</p>
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GENERAL SCIENCE

LEARNING OBJECTIVES

1. To impart knowledge of Fundamental Principles and concepts of Science.
2. To inculcate a scientific attitude.
3. To develop reasoning abilities in a systematic manner.
4. To apply knowledge of science in day-to-day life.
5. To motivate research oriented learning.

SUGGESTED READINGS

NCERT BOOK

RECOMMENDED BOOKS

Living Science

Month	No. of Working Days	Course Content
April	18	Chapter 1: Sources of Food Chapter 2: Components of Food
May	10	Chapter 7: Living and Non-living Chapter 3: To be covered as project work
July	21	Chapter 5: Separation of Substances Chapter 9: The body and its movements Chapter 4: Sorting of materials into groups
August	20	Chapter 4: Sorting of Material (Contd) Chapter 10: Living Organisms and their Surroundings.
September	22	Chapter 10: Living Organisms and their Surroundings. (Contd) Chapter 8: Getting to know Plants.
October	13	Chapter 14: Fun with Magnets Chapter 16: To be covered as a project work.
November	20	Chapter 13: Electricity and Circuits
December	21	Chapter 11: Measurement and Motion

		Chapter 12: Light, Shadows and Reflections Chapter 15 (To be covered as a project work)		
January	16	Chapter 12: Light, Shadows and Reflections. (Contd) Chapter 6: Changes around us.		
February	20	Chapter 6: Changes around us. (Contd) Chapter 17: Garbage in, Garbage out. Revision		
March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	Chapter 1 and 2		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Class Test #1 :Ch 1&2 Class Test #2 :Ch 7,5 & 9	CLASS TEST	10
		Chapter-3 Fibre to Fabric	PROJECT	5
		Test for Starch & Fats	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	Chapter- 1,2,4,5,7,9		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Class Test 6,8 & 10	CLASS TEST	10
		Ch 15 ,16	PROJECT	5
		Ch 14 Fun with Magnetism	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	Chapter- 8,10,13,14		
	II SUMMATIVE ASSESSMENT	Chapter-5,6,8,10,11,12,17		

SOCIAL STUDIES

LEARNING OBJECTIVES

1. To stimulate interest in the world we live in.
2. To enable the students to understand the process as taking place in their physical and social environment.
3. To provide opportunities to the students to explore their environment.
4. To develop curiosity and a spirit of enquiry among students.

TEXT BOOKS

Month	No. of Working Days	Course Content
April	18	HISTORY- UNIT 1: An Introduction to History UNIT 2: When, Where & How GEO- UNIT 1: CH 1 Planet Earth in Solar System
May	10	CIVICS - UNIT 1: Diversity
July	21	HISTORY- UNIT 3: The Earliest Societies GEO – UNIT 2 :Ch 2 Latitudes & Longitudes CIVICS – UNIT 2: Government
August	20	HISTORY- UNIT 4: The First Farmers and Herders (Reading) GEO- UNIT 2 Ch3: Motions of the Earth CIVICS: UNIT 3. Local Self Government
September	22	HISTORY- UNIT 5: The First Cities GEO- UNIT 3: Ch 4 Maps
October	13	HISTORY- UNIT 6: Different Ways of Life
November	20	HISTORY- UNIT 8: New Ideas CIVICS – UNIT 4: Making a Living
December	21	HISTORY- UNIT 9: The first Empire:Mauryas UNIT 11: Contact with Different Lands-Project GEO UNIT 4, Ch 5 : Four Realms of the Earth
January	16	GEO UNIT 5, Ch 6 : Major Relief Features of the Earth GEO UNIT 6, Ch 7 : India in The World (Reading)
February	20	HISTORY- UNIT 12: Political Developments GEO – UNIT 6, Ch 8: Natural Vegetation & Wild Life (project)

March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	History- UNIT 1; Geography- UNIT 1,Ch-1 ;Civics - UNIT 2		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		HIST. L-1;CIVICS L-1, GEOG L-1	CLASS TEST	10
		HIST. L-4	PROJECT	5
		CROSSWORD & PUZZLE –GEOG L-2	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	History- UNIT 3,5 Geography- UNIT 2-Ch 2,3 Civics - UNIT 3		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		HIST. L-5;, GEOG L-4	CLASS TEST	10
		GEOG. L-8	PROJECT	5
		GEOG L-5 MAP WORK	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	History - UNIT 6,8 Geography - UNIT 3-Ch4 Civics - UNIT 4		
II SUMMATIVE ASSESSMENT	History- UNIT 9,12 Geography - UNIT 4 ;Ch 5, UNIT 5;Ch 6; UNIT 6;Ch 7 Civics - UNIT 6, 7 Selected Topics from Term I, I SUMMATIVE ASSESSMENT and II term will also be included: History - UNIT 5 Geography - UNIT 3;Ch 4 Civics - UNIT 2			

MATHEMATICS

LEARNING OBJECTIVES:

1. To develop good understanding of the basic concepts of Mathematics.
2. To develop the skills of applying these concepts
3. To relate and practice these concepts in everyday situations of life
4. To enriUNIT students' reasoning and visualization skills

TEXT BOOKS:

FRANK BASIC MATHEMATICS - VI
 MENTAL MATHS - PITAMBAR PUBLICATIONS
 LAB MANUAL

Month	No. of Working Days	Course Content		
April	18	Chapter 1	Knowing Our Numbers	
		Chapter 3	Whole Numbers	
May	10	Chapter 9	Basic Geometrical Ideas	
July	21	Chapter 2	Playing with numbers	
		Chapter 5	Fractions	
August	22	Chapter 6	Decimals	
		Chapter 4	Negative Numbers & Integers	
September	22	Chapter 11	Symmetry	
October	13	Chapter 7	Introduction to Algebra	
November	20	Chapter 8	Ratio & Proportion	
December	21	Chapter 14	Data Handling	
		Chapter 10	Understanding Elementary Shapes	
January	16	Chapter 13	Mensuration	
		Chapter 12	Constructions	
February	20	Chapter 12	Constructions (contd.)	
March	20	REVISION		
	I FORMATIVE ASSESSMENT	Chapter 1, 3		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		MCQ CH-9	CLASS TEST	10
		CROSSWORD PUZZLE	PROJECT	5

SYLLABUS:		ACTIVITY MANUAL	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	CHAPTER 2, 4, 5,6		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		CH-11	CLASS TEST	10
		TO DESIGN A QUILT COVER WITH SYMMETRICAL DESIGNS	PROJECT	5
		ACTIVITY MANUAL	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	CHAPTER 7, 8		
II SUMMATIVE ASSESSMENT	CHAPTER 4, 7, 10, 12, 13, 14			

RECOMMENDED BOOKS:

1. Mathematics for class VI by R. S. Agrawal

SUGGESTIONS TO PARENTS:

1. Parents should ask the child to do at least 5 questions of Maths everyday

GENERAL KNOWLEDGE

LEARNING OBJECTIVES :

To make the children aware of their surroundings, to broaden their mental horizon and help them develop a keen power of observation.

TEXT BOOK

Brainwave General Knowledge (Part VI)- Longman Publications

MONTH	NO. OF WORKING	COURSE CONTENT
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	DAYS	
April	18	<ol style="list-style-type: none"> Pages-6,7,11,12,20,21,29,30,31,42,48,53 Design project on “India”. Write about the following points:- (a) Location, Dimensions and Frontiers (b) The river systems of India (c) Islands (d) Soils in India (e) The climate and forest resources (f) Agriculture (g) Mineral Resources (h) Indian States and Union Territories (i) National parks and Wildlife Sanctuaries (j) Important Tourist Spots (h) Famous Authors, poets and their writings (Paste all the headlines of the month of April in your Newspaper Register with dates)
May	10	<ol style="list-style-type: none"> Pages- 8, 9, 14, 18-19, 23, 32 Design a project on Commonwealth Games. Paste all the headlines of the month of May in your Newspaper Register with dates
July	21	<ol style="list-style-type: none"> Pages-15,16,17,26,27,28,35,36,39,44,45. Design a project on Moral Values Paste all the headlines of the month of July in your Newspaper-Register with dates
August	20	<ol style="list-style-type: none"> Pages-24,25,33,34,40,41,46,47,55,56,63 Design a project on “Save Water and Electricity” (inside and outside home) Paste all the headlines of the month of August in your Newspaper Register with dates
September	22	<p>Pages-10,13,22,38,43,48,50,51,52</p> <ol style="list-style-type: none"> Design a project on “Social Service” Paste all the headlines of the month of September in your Newspaper Register with dates
October	13	<ol style="list-style-type: none"> Pages-37, 49, 58-59 Design a project on “Nobel Prize Winners” till the year 2010 in all areas (India and International) with the year Paste all the headlines of the month of October in your Newspaper Register with dates
November	20	<ol style="list-style-type: none"> Pages-54, 57, 60, 61 & Revision of Previous Works. Design a project on ‘The Annual Day Celebration of My SUNITool’ (About the year 2010) Paste all the headlines of the month of November in your Newspaper Register with dates
December	21	<ol style="list-style-type: none"> Pages-62, 64,65,66,67 & Revision of Previous Works Design a project on ‘Oscar Winners’ from the beginning till year 2010. Write their names, awarded for the year Paste all the headlines of the month of December in your Newspaper Register with dates
January	16	<p>Pages-68, 69 & Revision works.</p> <ol style="list-style-type: none"> Design a project on “National & International Awards and Honours” and write the (i) Name of the Awards & Person (ii) Year Instituted (iii) Awarded for Paste all the headlines of the month of January in your Newspaper Register with dates

February	20	<ol style="list-style-type: none"> Pages-All Revision Works Design a project on 'My Memorable Moments in Class VI' in 2010 Paste all the headlines of the month of February in your Newspaper Register with dates
MarUNIT	20	Revision
	I FORMATIVE ASSESSMENT	<p>The Paper will be divided into following sections:</p> <ol style="list-style-type: none"> Text Book Quick Maths Logical Thinking Brain Teasers Current Affairs Project Based. <ol style="list-style-type: none"> Pages 6,7,11,12,20,21,29-31,18-19,42-48,53,8,9,14 Project Details -1. India 2. Moral Values Save water and electricity Current Affairs.
SYLLABUS	I SUMMATIVE ASSESSMENT	<p>The paper will be divided in 6 sections as in I Formative Assessment</p> <ol style="list-style-type: none"> Pages-23,32,15-17,26-28,35,36,39,44,45,24,25,40-41,56,63 Project Details- 1. India 2. Moral Values 3. Save Water and electricity 4. Current Affairs
	IV FORMATIVE ASSESSMENT	<p>The paper will be divided in 6 sections as in I Formative Assessment</p> <ol style="list-style-type: none"> Pages –10, 13, 38, 43, 48, 50-52, 37, 49, 58-59 Project Details – 1. Annual Day 2010 2. India Nobel Prize Winners 4. Current Affairs
	II SUMMATIVE ASSESSMENT	<p>The Paper will be divided into following sections:</p> <ol style="list-style-type: none"> Text Book Quick Maths Logical Thinking Brain Teasers Current Affairs. Project Based. <ol style="list-style-type: none"> Pages –54,57,60-62,64,65,66,67,68,69,22,18-19,29-31,11,6,7,15-17. Project Details – 1. Oscar Winners 2. India 3. National and International Awards and Winners. 4. Current Affairs.

COMPUTER SCIENCE

Learning Objectives:

- To familiarize students with basics of Computers
- To develop basic skills of using tools for information representation and processing.
- To develop habit of teamwork, structure presentation and abide by ethical Principles of Computing
- To use information processing tools for enhancing productivity and quality

TEXT BOOKS:

I T Tools Plus (6) from Kips Publishing World

Month	No. of Working Days	Course Content		
April	18	Lesson-4 More on MS Powerpoint		
May	10	Lesson-5 Enlivening a Presentation		
July	21	Lesson-6 Introduction to MS Excel		
August	20	Lesson-7 Editing a Worksheet		
September	22	Lesson-8 Log on to Flash		
October	13	Lesson-9 Working in Flash		
November	20	Lesson-9 Working in Flash		
December	21	Lesson-10 Introduction to Q Basic		
January	16	Lesson-11 Q Basic Statements		
February	20	Lesson-12 Control Statements		
March	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	Lesson-4,5		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		L-4, L-5 -MCQ	CLASS TEST	10
		PPT Presentation	PROJECT	5
		VIVA	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	Lesson-6,7		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		L-8,9 MCQ	CLASS TEST	10
		MAKING OF ANIMATED CLIP	PROJECT	5
		VIVA	ACTIVITY	5

IV FORMATIVE ASSESSMENT	Lesson-8,9
II SUMMATIVE	Lesson-10,11,12

FRENCH

LEARNING OBJECTIVES

1. To enable the students to learn and practice French **Grammar** so that they learn to speak French
2. To develop the interest of the students through French songs and poems

TEXT BOOK

APPRENONS LE FRANÇAIS- 2

SUGGESTED READINGS

APPRENONS LE FRANÇAIS- Text Book

CAHIER D'EXERCICES- Work Book

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	Leçon- 1: Voilà le frère et la sœur de Manuel Names of body parts in French 'er' ending verbs Leçon- 2: À la cafétéria Pluriel des noms (Plural of nouns) 'ir' ending verbs
May	10	Leçon- 3: Mon pays- La France Les Adjectifs (Adjectives)
July	21	La Négation (Negative Sentences) 'ger' ending verbs Leçon- 4: Les parents de Manuel Leçon- 5: C'est Noël changes in some 'er' ending verbs
August	20	Leçon- 6: Allons à l'école 're' ending verbs Nombres Ordinaux (Ordinal Numbers) Les Prépositions (Prepositions) Décrivez votre école (Describe your school)
September	22	Leçon- 7: Au SuperMarUNITé Les Articles Contractés (Contracted Articles) L'Interrogation (Interrogation)
October	13	Conjugation of verbs- Venir, Vouloir, Pouvoir

		Les repas français		
November	20	Leçon- 8: Les repas L'Article Partitif (Partitive Article) 'tir' ending verbs		
December	21	Leçon-9 : Ma Maison Les Adjectifs Possessifs (Possessive Adjectives) Conjugation of verbs- Voir, Croire Questions for daily conversation AND Décrivez votre maison (Describe your house)		
January	16	Leçon- 10: Une lettre de Rouen Some important facts about France 're' ending verbs		
February	20	Revision		
MarUNIT	20	Revision		
SYLLABUS	I FORMATIVE ASSESSMENT	All topics covered in month of April (L- 1, 2)		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		Dictee- collage sur civilization française	CLASS TEST	10
		Grammaire- er ending verbs	PROJECT	5
		Lire le livre	ACTIVITY	5
	I SUMMATIVE ASSESSMENT	All topics covered in the months of May and July (L- 3, 4, 5)		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
Comprehension écrite		CLASS TEST	10	
	Project sur la culture et civilisation	PROJECT	5	

		Recitation/ lire le livre	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	All topics covered in the months of August and September (L- 6, 7)		
	II SUMMATIVE ASSESSMENT	All course covered in the months of October, November, December and January (1- 8, 9, 10)		

SUGGESTIONS TO PARENTS:

Parents to make sure that their child brings in the class French book and note book as per the time table. Also encourage your child to practice the topics which have been taught in the class from CAHIER D'EXERCICES (Work Book)

कक्षा-छठी विषय-हिन्दी

शिक्षण उद्देश्य :-

1. विद्यार्थियों में स्वतंत्र चिंतन क्षमता तथा कल्पना शक्ति का विकास करना।
2. गद्य की भिन्न-भिन्न विधाओं के भाषिक प्रयोगों तथा अन्य भाषिक क्रियाओं द्वारा भाषा संबंधी विशेषताओं का विकास करना।
3. संवाद, लेखन व अभिव्यक्ति को प्रभावी बनाने में सहयोग करना।
4. व्याकरणिक नियमों और प्रयोगों में होने वाली त्रुटियों को सुधारना।
5. विद्यार्थियों में नैतिक मूल्यों का ज्ञान संवर्द्धन करना।

पाठ्यपुस्तकें :-

1. साहित्य -उत्सव हिन्दी पाठमाला-6 कारडोवा लर्निंग सीरीज
2. व्याकरण पुस्तक - भाग-6 गोयल ब्रदर्स

सत्र/माह	कुल कार्य दिवस	पाठ्य विषय
अप्रैल	19	उत्सव पाठमाला- 1. मत बाँटो इंसान को (कविता) 2. अन्याय का विरोध (कहानी) 3. शतरंज का जादूगर (प्रेरक प्रसंग) व्याकरण- भाषा (भाषा, बोली, लिपि); वर्ण-विचार (वर्ण, वर्णमाला, स्वर-व्यंजन, अनुस्वार, अनुनासिक, संयुक्ताक्षर); संज्ञा (पाँचों भेदों सहित); वर्तनी शुद्धिकरण; वाक्य शुद्धिकरण; वर्तनी के नए और पुराने रूप।
मई	10	व्याकरण - शब्द विचार (उत्पत्ति के आधार पर) अलंकार (अनुप्रास, पुनरुक्तिप्रकाश); विराम चिह्न; मुहावरे व लोकोक्तियाँ। रचना भाग- अनुच्छेद, औपचारिक पत्र, अपठित बोध।
जुलाई	21	उत्सव- 4. हम पंछी उन्मुक्त गगन के (कविता) 6. आ रही रवि की सवारी (कविता)

		7. डायरी के पन्नों से (डायरी) व्याकरण— संज्ञा के विकार (लिंग, वचन, कारक); सर्वनाम (छः भेदों सहित); विशेषण (चार भेदों व विशेष्य-प्रविशेषण सहित); मुहावरे—लोकोक्तियाँ। रचना भाग—अनुच्छेद, अनौपचारिक पत्र, अपठित बोध।
अगस्त	19	उत्सव— 8. शहीद (शहीदों के पत्र) 9. अंधेर नगरी (हास्य नाटक) व्याकरण— क्रिया (अकर्मक, सकर्मक); क्रिया-विशेषण (चार भेदों सहित); काल (तीन भेदों सहित); वाक्य के अंग (उद्देश्य, विधेय); वर्तनी शुद्धिकरण; वाक्य शुद्धिकरण; वर्तनी के नए और पुराने रूप। रचना भाग—अनुच्छेद, औपचारिक पत्र, अपठित बोध।
सितम्बर	22	उत्सव— 10. जॉर्ज (रेखाचित्र) 11. नौकर (गॉंधी जी की जीवनी के अंश) व्याकरण— वाक्य के भेद (सरल व संयुक्त); उपसर्ग और प्रत्यय; संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक। रचना भाग—अनुच्छेद, अनौपचारिक पत्र, अपठित बोध।
अक्तूबर	12	व्याकरण— मुहावरे—लोकोक्तियाँ; वर्तनी शुद्धिकरण; वाक्य शुद्धिकरण; वर्तनी के नए और पुराने रूप। रचना भाग—अनुच्छेद, औपचारिक पत्र, अपठित बोध।
नवम्बर	20	उत्सव— 12. जन्मदिन के बहाने (कहानी) 13. झाँसी की रानी (कविता) व्याकरण— शब्द-विचार (रचना और अर्थ के आधार पर); 'र' के विभिन्न प्रयोग; शब्द-कोश क्रम; विराम चिह्न; मुहावरे—लोकोक्तियाँ; वर्तनी के नए और पुराने रूप। रचना भाग—अनुच्छेद, अनौपचारिक पत्र, अपठित बोध।
दिसम्बर	21	उत्सव— 14. दादा बने खिलाड़ी (कहानी) 15. विशेष पुरस्कार (कहानी) 16. संतों की वाणी (दोहे) व्याकरण—

		अलंकार (उपमा, रूपक); शब्द-विचार (अर्थ के आधार पर); मिश्र वाक्य; शब्द-कोश क्रम; वर्तनी शुद्धिकरण। रचना भाग-अनुच्छेद, औपचारिक पत्र, अपठित बोध।			
जनवरी	15	उत्सव- 18.नादान दोस्त। व्याकरण- वर्तनी के नए और पुराने रूप; वाक्य शुद्धिकरण; मुहावरे-लोकोक्तियाँ; 'र' के प्रयोग; शब्द विचार। रचना भाग-अनुच्छेद, अनौपचारिक पत्र, अपठित बोध।			
फरवरी	19	पुनरावृत्ति कार्य।			
	फॉरमेटिव मूल्यांकन1	अप्रैल व मई में पूरा किया गया पाठ्यक्रम।			
परीक्षा पाठ्यक्रम	फॉरमेटिव मूल्यांकन2	पाठ्यक्रम	उपकरण	अंक योजना	
		पाठ 2,3	टैस्ट	10	
		विचारात्मक लेखन	परियोजना कार्य	5	
		बुनो कहानी	गतिविधि	5	
	सम्मेटिव मूल्यांकन1	जुलाई और अगस्त में पूरा किया गया पाठ्यक्रम			
	फॉरमेटिव मूल्यांकन3	पाठ्यक्रम	उपकरण	अंक योजना	
		पाठ 8,9	टैस्ट	10	
		संवाद लेखन	परियोजना कार्य	5	
		अभिनय	गतिविधि	5	
	फॉरमेटिव मूल्यांकन4	सितम्बर और अक्टूबर में पूरा किया गया पाठ्यक्रम			
	सम्मेटिव मूल्यांकन2	नवम्बर, दिसम्बर और जनवरी में पूरा किया गया पाठ्यक्रम और पिछले पाठ्यक्रम से चुने गए कुछ विषय।			

Sanskrit

LEARNING OBJECTIVES :

1. संस्कृत भाषा के माध्यम से छात्रों को भारतीय संस्कृति की सम्यक जानकारी प्राप्त करने के योग्य बनाना।
2. संस्कृत भाषा के शुद्ध लेखन व शुद्ध उच्चारण पर विशेष बल देना।
3. मानवीय मूल्य पारस्परिक सद्भावना, सहयोग और अनुशासन आदि भावनाओं का विकास करना।
4. विद्यार्थियों की संस्कृत सुनने, पढ़ने और समझने में रुचि उत्पन्न करना।

TEXT BOOKS :

1. दीपमणिका 1 - सरस्वती हाउस प्रा०लि०
2. मणिका संस्कृत व्याकरण 1- सरस्वती हाउस प्रा०लि०

TERM/MONTH	NO. OF WORKING DAYS	COURSE CONTENT
APRIL	18	दीपमणिका - पाठ: प्रथम संस्कृत वर्णमाला पाठ: द्वितीय: संस्कृत शब्दपरिचय: मणिका संस्कृत व्याकरण - अपठित गद्यांशः। संस्कृत वर्णमाला। वार्तालापलेखनम्।
MAY	10	दीपमणिका - पाठ: तृतीय: धातुपरिचय: मणिका संस्कृत व्याकरण - चित्रलेखनम्।
JULY	21	दीपमणिका - पाठ: चतुर्थ: सर्वनामपरिचय: पाठ: पञ्चम: प्रथमपुरुष: मणिका संस्कृत व्याकरण - चित्रवर्णनम्। कारक तथा उपपदविभक्ति, अव्यय।
AUGUST	20	दीपमणिका - पाठ: षष्ठ: मध्यमपुरुष: पाठ: सप्तम: उत्तमपुरुष: मणिका संस्कृतव्याकरण - संख्या। अशुद्धिसंशोधन
SEPTEMBER	22	दीपमणिका - पाठ: अष्टम: अव्ययपदम् पाठ: नवम: कारकपरिचय: मणिका संस्कृत व्याकरण - अव्ययप्रयोगः। चित्रवर्णनम्।
OCTOBER	13	दीपमणिका - पाठ: दशम: कर्त्तकारक: पाठ: एकादश: कर्मकारक:

		पात्रमंचनम् दैनिक व्यवहार के वाक्य संस्कृत में पशु पक्षियों के नाम संस्कृत में		
	I SUMMATIVE ASSESSMENT	दीपमणिका - पाठ: चतुर्थः सर्वनामपरिचयः पाठ: पञ्चमः प्रथमपुरुषः मणिका संस्कृत व्याकरण - चित्रवर्णनम्। कारक तथा उपपदविभक्ति ,अव्यय अपठित गद्यांशः। वार्तालापलेखनम्।		
	III FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		कारक तथा उपपदविभक्ति ,अव्यय अपठित गद्यांशः। चित्रवर्णनम्।	CLASS TEST	10
		दैनिक व्यवहार के वाक्य संस्कृत में	PROJECT	5
		1.संस्कृत में भाषण 2. श्लोकोच्चारण	ACTIVITY	5
	IV FORMATIVE ASSESSMENT	दीपमणिका - पाठ: दशमः कर्त्ताकारकः पाठ: एकादशः कर्मकारकः मणिका संस्कृत व्याकरण - पर्यायवाचिशब्दाः , चित्रवर्णनम्। धातुरूपाणि,अपठित गद्यांशः। संस्कृत वर्णमाला। वार्तालापलेखनम्। चित्रवर्णनम्।		
	II SUMMATIVE ASSESSMENT	दीपमणिका - पाठ: द्वादशः करणकारकः पाठ: त्रयोदशः सम्प्रदानकारक पाठ: चतुर्दशः अपादानकारक पाठ: पञ्चदशः सम्बन्धकारक मणिका संस्कृत व्याकरण वाक्यरचना चित्रवर्णनम्। कारक तथा उपपदविभक्ति ,अव्यय अपठित गद्यांशः। वार्तालापलेखनम्।		

NOVEMBER	20	मणिका संस्कृत व्याकरण - पर्यायवाचिशब्दाः, धातुरूपाणि दीपमणिका - पाठः द्वादशः करणकारकः पाठः त्रयोदशः सम्प्रदानकारक मणिका संस्कृत व्याकरण वाक्यरचना		
DECEMBER	21	दीपमणिका - पाठः चतुर्दशः अपादानकारक पाठः पञ्चदशः सम्बन्धकारक		
		मणिका संस्कृत व्याकरण - अशुद्धि संशोधनम्।		
JANUARY	16	दीपमणिका - पाठः षोडशः अधिकरणकारक मणिका संस्कृतव्याकरण - चित्रवर्णनम्, अपठित गद्यांशः।		
FEBRUARY	20	दीपमणिका - श्लोकानुस्मरणम् मणिका संस्कृतव्याकरण - अपठित गद्यांशः, चित्रवर्णनम्। संवाद लेखनम्, शब्दरूपाणि		
MARCH	20	दीपमणिका - पुनरावृत्तिः। मणिका संस्कृतव्याकरण - पुनरावृत्तिः।		
SYLLABUS	I FORMATIVE ASSESSMENT	दीपमणिका - पाठः प्रथम संस्कृत वर्णमाला पाठः द्वितीयः संस्कृत शब्दपरिचयः मणिका संस्कृत व्याकरण - अपठित गद्यांशः। संस्कृत वर्णमाला। वातालापलेखनम्।		
	II FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		व्याकरणात्मक कार्य	CLASS TEST	10
		1. लघु संस्कृत हिन्दी शब्दकोष का निर्माण 2. दैनिक व्यवहार के वाक्य संस्कृत में 3. पशु पक्षियों के नाम संस्कृत में	PROJECT	5
		पात्र मंचनम्. संस्कृत में भाषण श्लोकोच्चारण	ACTIVITY	5

SA 2
FA 4
FA 3
SA 1
FA 2
FA 1
VI - VIII

