

# SYLLABUS

## ENGLISH

### LEARNING OBJECTIVES

1. To enable the students to express themselves clearly and lucidly in written and spoken language.
2. To enable the students to converse in English.
3. To develop their expression in writing.
4. To develop in them a habit of clear and logical presentation of facts.

### TEXT BOOKS

Buzzword: MCB and Literature Reader—Publisher: Orient Black Swan

Spelling Power – Srijan Publishers p Ltd

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
<b>April</b>	18	<b>LITERATURE (MCB)</b> <b>Lesson 3:</b> Testing Times <b>GRAMMAR</b> Kinds of sentences, verbs, comprehension passage, nouns and its kinds, paragraph writing
<b>May</b>	10	<b>LITERATURE (MCB)</b> Poem: Mr. Nobody <b>GRAMMAR</b> Nouns—Number and gender, paragraph writing
<b>July</b>	21	<b>Literature (Reader)</b> <b>Lesson 4:</b> Internet in the Jungle <b>GRAMMAR</b> Agreement of verb with subject, paragraph writing
<b>August</b>	20	<b>LITERATURE (MCB)</b> <b>Lesson 5:</b> The Mystery of the Maya <b>GRAMMAR</b> Kinds of Adjectives, articles, comprehension passage
<b>September</b>	22	<b>LITERATURE (MCB)</b> <b>Lesson 6:</b> The Invisible Man <b>Lesson 7:</b> Idgah <b>GRAMMAR</b> Tenses, comprehension passage
<b>October</b>	13	<b>LITERATURE (MCB)</b> <b>Peom:</b> You Can't Be That <b>GRAMMAR</b> Adverbs, paragraph writing
<b>November</b>	20	<b>LITERATURE (READER)</b> <b>Lesson 12:</b> The Woman who Grew Butterflies <b>GRAMMAR</b>

		Comprehension passage		
<b>December</b>	21	<b>LITERATURE (MCB)</b> <b>Lesson 9:</b> Ready for Anything! <b>Lesson 12:</b> Saved by a Dolphin <b>GRAMMAR</b> Conjunctions, letter-writing (formal)		
<b>January</b>	16	<b>LITERATURE (MCB)</b> <b>Poem:</b> I Wish I Had a Dragon <b>GRAMMAR</b> Transformation of Sentences, prepositions, comprehension passage		
<b>February</b>	20	<b>REVISION</b> <b>GRAMMAR</b> Paragraph writing		
	1 FORMATIVE ASSESSMENT	<b>LITERATURE (MCB)</b> <b>Lesson 3:</b> Testing Times, Mr Nobody <b>GRAMMAR</b> Kinds of sentences, verbs, comprehension passage, nouns and its kinds, paragraph writing, Nouns-Number, Gender		
	2 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		Spell Check	Spelling Power ch- 1, 2, 5, 9	3
		Summer Holiday HW	Project	5
		Maintenance of notebook		2
	3 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		Spell Check	Spelling Power ch-	3
<b>SYLLABUS</b>			13, 14, 15, 17	
		Class test	Grammar	5
		Maintenance of notebook		2
	4 FORMATIVE ASSESSMENT	<b>LITERATURE: Lesson 6:</b> The Invisible Man <b>Lesson 7:</b> Idgah <b>Peom:</b> You Can't Be That <b>GRAMMAR:</b> Agreement of verb with subject, paragraph writing, Kinds of Adjectives, articles, comprehension passage Tenses, paragraph writing		
	SUMMATIVE ASSESSMENT	<b>LITERATURE:</b> <b>Lesson 12:</b> The Woman who Grew Butterflies <b>LITERATURE (MCB)</b> <b>Lesson 9:</b> Ready for Anything! <b>Lesson 12:</b> Saved by a Dolphin <b>Poem:</b> I Wish I Had a Dragon <b>GRAMMAR:</b>		

		Conjunctions, letter-writing (formal) Transformation of Sentences, prepositions, comprehension passage, Adverbs, Paragraph writing
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**SUGGESTIONS TO PARENTS:**

1. Encourage your ward to converse in English.
2. Initiate good reading habits in your child by encouraging him/her to read good books.
3. Bank on the internet as a potent source of learning.

**BOOKS SUGGESTED FOR GENERAL READING**

1. Enid Blyton—Famous Five
2. Enid Blyton—Secret Seven
3. Goosebumps
4. Indian Classics
5. Fables of Aesop
6. Premchand ki Bal Kahaniyan
7. Panchtantra ki Bal Kahaniyan
8. Katha Kunj—C.B.T.
9. Desh Bhakti ki Kavitaen
10. Great Scientists
11. Early Years
12. Britannica
13. World Knowledge for Children
14. I Wonder Why?
15. Tell Me Why?

**MATHEMATICS**

**LEARNING OBJECTIVES**

1. To provide the child with basic mathematical concepts & skills needed to tackle everyday situations.
2. To emphasize more on mathematical patterns & principles by providing opportunities for their application.
3. To build confidence, speed & accuracy in mathematical skills
4. Maths Lab activities to enliven the learning process and enhance the knowledge of the learners and sustain their interest in mathematics.

**TEXT BOOKS**

- MATHCRAFT – A course in Mathematics (Britannica Educational Publishing)
- Lab Manual in Mathematics

**RECOMMENDED BOOKS**

- Sangam National – The Orient Longman Term Book
- Composite Mathematics – Ratna Sagar Publications

Month	No. of Working Days	Course Content
April	18	Ch 1 - Large Numbers

		<b>Ch 2 - The Four Fundamental Operations (Addition &amp; Subtraction)</b>		
<b>May</b>	10	<b>Ch 2 - The Four Fundamental Operations (Multiplication &amp; Division)</b>		
<b>July</b>	21	<b>Ch 3 - Factors &amp; Multiples</b> <b>Ch 4 - Understanding Fractions</b>		
<b>August</b>	20	<b>Ch 4 - Understanding Fractions (contd.)</b> <b>Ch 5 - Decimals</b>		
<b>September</b>	22	<b>Ch 5 - Decimals (contd.)</b> <b>Ch 11 - Symmetry &amp; Patterns</b>		
<b>October</b>	13	<b>Ch 8 - Measurements</b>		
<b>November</b>	20	<b>Ch 7 – Perimeter, Area &amp; Volume</b>		
<b>December</b>	21	<b>Ch 9- Time</b>		
<b>January</b>	16	<b>Ch 12 - Data Handling</b> <b>Ch 6 - Geometry</b>		
<b>February</b>	20	<b>Ch 9 - Time</b> <b>Ch 10 - Money</b> Revision		
<b>SYLLABUS</b>	1 FORMATIVE ASSESSMENT	<b>Ch 1 - Large Numbers</b> <b>Ch 2 - The Four Fundamental Operations (Addition &amp; Subtraction)</b>		
	2 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		Summer Holiday HW Numbers	Project	5
			Activity	5
	3 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		Geometry	Project	5
		Geometry	Activity	5
4 FORMATIVE ASSESSMENT	<b>Ch 4 - Understanding Fractions</b> <b>Ch 5 - Decimals</b> <b>Ch 11 - Symmetry &amp; Patterns</b> <b>Ch 8 - Measurements</b>			
SUMMATIVE ASSESSMENT	<b>Ch 6 – Geometry</b> <b>Ch 7 – Perimeter, Area &amp; Volume</b> <b>Ch 9- Time</b> <b>Ch 10 - Money</b> <b>Ch 12 - Data Handling</b>			

### **SUGGESTIONS TO PARENTS:**

1. Parents should check the understanding of concepts taught in class by asking children to explain concepts in their own words.

- Daily practice and revision of class work should be done.
- Children should be given practice sums on various operations of Mathematics from time to time.
- Children should be made to revise the multiplication tables regularly.

## GENERAL SCIENCE

### LEARNING OBJECTIVES:

- To develop a systematic way of reasoning.
- To develop scientific thinking and attitude of experimentation.
- To develop a habit of keen observation of everything that is around us.
- To develop an attitude of finding an answer to 'how' or 'why' for each observation.

### SUGGESTED READINGS

- |                            |                         |
|----------------------------|-------------------------|
| 1. Living science Book-5   | Ratnasagar Publications |
| 2. Active science book- 5  | Pearl longman           |
| 3. Science is fun book- 5  | Frank brothers          |
| 4. Horizon science book- 5 | Future Kids             |

### TEXT BOOKS

Science Ahead –Orient Blackswan

Month	No. of Working Days	Course Content
April	18	<b>Lesson 2</b> : Plant Life <b>Activity</b> : 1. Observing different parts of a seed by soaking few bean seeds. 2. Finding out the conditions necessary for germination by germinating pea and bean seeds. <b>Lesson 3</b> : Animal Life <b>Activity</b> : 1. To prepare a working model of breathing process 2. Observe the different parts of a fish and study the functions of each part.
May	10	<b>Lesson 1</b> : Living Things <b>Activity</b> : 1. Perform an experiment with lime water to show that exhaled air contains carbon dioxide.
July	20	<b>Lesson 10</b> : The Moon <b>Activity</b> : 1. Studying Lunar eclipse using football, cricket ball, torch and a string. 2. Studying Solar eclipse using football, cricket ball ,torch and a string . <b>Lesson 4</b> : Bones and Muscles <b>Activity</b> : 1. Visit your laboratory and study the human skeleton with the help of a model and identify different parts of the skeleton.
August	21	<b>Lesson 5</b> : The Nervous System <b>Activity</b> : 1. Make a model of brain with china clay and label its parts and also study the function of each part. <b>Lesson 6</b> : Food and Health <b>Activity</b> : 1. Make a chart on balanced diet.

<b>September</b>	22	<b>Lesson 12</b> : Safety and First Aid <b>Activity</b> : 1. Make your own first aid box.		
<b>October</b>	13	<b>Lesson 7</b> : Rocks and minerals <b>Activity</b> : 1. Make a collection of different kinds of rocks and try to identify them.		
<b>November</b>	20	<b>Lesson 8</b> : Soil Erosion and Conservation <b>Activity</b> : 1. Performing an activity to show how the top soil of our farm lands can be prevented from erosion.		
<b>December</b>	21	<b>Lesson 9</b> : Air , Water and Weather <b>Activity</b> : 1. Performing various experiments to show that air has weight, air occupies space, air is needed for burning, air exerts pressure. 2. Studying the process of sedimentation, decantation and filtration by performing experiments. <b>Lesson 11</b> : Simple Machines <b>Activity</b> : 1. Identifying different simple machines in use.		
<b>January</b>	16	<b>Lesson 4</b> : The Environment <b>Activity</b> : 1. Prepare manure from waste. 2. To show that plants require manure for healthy growth.		
<b>February</b>	20	REVISION		
<b>SYLLABUS</b>	1 FORMATIVE ASSESSMENT	<b>Lesson 2</b> : Plant Life <b>Lesson 3</b> : Animal life <b>Lesson 1</b> : Living Things		
	2 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		Summer Holiday HW	Project	5
		Lab Manual	Activity	5
	3 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
			Project	5
		Lab Manual	Activity	5
	4 FORMATIVE ASSESSMENT	<b>Lesson 4</b> : Bones and Muscles <b>Lesson 5</b> : The Nervous system <b>Lesson 6</b> : Food and Health <b>Lesson 10</b> : The Moon <b>Lesson 12</b> : Safety and First Aid.		
	SUMMATIVE ASSESSMENT	<b>Lesson 7</b> : Rocks and Minerals <b>Lesson 8</b> : Soil erosion and Conservation <b>Lesson 9</b> : Air, Water and Weather <b>Lesson 11</b> : Simple Machine <b>Lesson 14</b> : The Environment		

### **SUGGESTIONS TO PARENTS:**

1. Help your children collect information, data, material etc whenever needed.
2. Encourage your children to read science magazines, encyclopedia, newspaper articles etc.

- To try to answer the queries of children in an objective and positive manner.

## SOCIAL SCIENCE

### LEARNING OBJECTIVES

- It aims at the development of an understanding of the social and cultural environment and the relationship of man with his elements.
- It enables students to go even beyond the boundaries of the environment and their experiences may help them to develop promoting values & ethics.
- It would help the student in broadening their horizon of knowledge and understanding.

### TEXT BOOKS

Getting Ahead in Social Studies – Revised Edition

Month	No. of Working Days	Course Content
April	18	<b>LESSON:1</b> The Globe – A Model of the Earth <b>LESSON 2:</b> Maps <b>Together We Do:</b> Map Work – To locate different continents on a political map of the world. Draw a globe showing all important latitudes & longitudes with their degrees.
May	10	<b>LESSON 3:</b> Climate <b>Together We Do:</b> Draw heat zones of the earth. <b>Just For Fun:</b> List out different types of climates and also mention the types of clothes, the food & the type of house people live in according to the type of climate.
July	21	<b>LESSON 4:</b> DRC – The Land of Dense Forests <b>LESSON 5:</b> Greenland-The Land of Ice & Snow <b>LESSON 6:</b> Saudi Arabia – The Land of Hot Sands <b>Together We Do:</b> Map Work – To locate DRC, Saudi Arabia, important cities and water bodies around them on a physical map of the world. <b>Activity :</b> Prepare a project showing the life of the people living in Saudi Arabia.
August	20	<b>LESSON 8:</b> Transport <b>LESSON 9:</b> Communication <b>Just For Fun :</b> 1 Find out more about balloons, their history and uses. 2. Find out about the history of the internet.

		<b>Together We Do:</b> Make a project on the modern means of transport and show how the invention of wheel made it possible.		
<b>September</b>	22	<b>LESSON 11:</b> Living Longer and Healthier Lives <b>Just For Fun :</b> Prepare a chart of different vaccines which you were given since birth. <b>Together We Do:</b> Make a project on some medical pioneers whose inventions have been the land mark in the field of medicine.		
<b>October</b>	13	<b>LESSON 12:</b> The Age of Machines <b>Just For Fun :</b> Prepare a chart showing the renewable and Non- renewable sources of energy. <b>Together We Do,</b> "Industrial Revolution has both its positive and negative effects." Write down the effects of Industrial revolution.		
<b>November</b>	20	<b>LESSON 14:</b> The Birth of the United Nations <b>LESSON 15:</b> How the United Nations Works <b>Together We Do,</b> Prepare a project on the need, aims, objectives & organs of the United Nations. <b>Just For Fun :</b> 1. Find out the logo / Symbols of the various UN agencies and paste them in your Scrap book. 2. Collect pictures of the Secretary Generals of the UN since its inception and paste them in your Scrap book.		
<b>December</b>	21	<b>LESSON 16:</b> India's contribution to the United Nations <b>(Reading)</b> <b>LESSON 17:</b> The British Raj and the Revolt of 1857 <b>LESSON 18:</b> The Struggle for Independence Map Work: On a physical map of India mark the main centres of the revolt of 1857. <b>Together We Do:</b> "The revolt of 1857 was unprecedented in nature and character" Explain		
<b>January</b>	16	<b>LESSON 19:</b> Gandhiji Leads the Nation <b>Together We Do:</b> Make a project on the contribution of any one of the following leaders – a) Mahatma Gandhi b) Jawahar Lal Nehru c) Bhagat Singh d) Subhash Chandra Bose		
<b>February</b>	20	On the outline map of India, locate the following – a) the place where Mahatma Gandhi founded the Sabarmati Ashram, b) the Place associated with Jallian Wala Bagh Massacre., c) The place where Nehru declared Poorna Swaraj as the goal of the Indian National congress.		
<b>SYLLABUS</b>	1 FORMATIVE ASSESSMENT	L1:The globe, L2:Map, L3: Climate		
	2 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		Summer Holiday HW	Project	5

		Crossword & Puzzle L-1&2	Activity	5
	3 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		L-17,18	Project	5
		L-17,18 Mapwork	Activity	5
	4 FORMATIVE ASSESSMENT	L4: DRC:the land of dense forests, L6: Saudi Arabia : the land of hot sands L8: Transport, L9Communication, L11: Living longer & Healthier lives, L12: Age of Machines		
	SUMMATIVE ASSESSMENT	L14: The birth of United Nations, L15: How the UN works, L17: The British Raj and the Revolt of 1857, L18: The Struggle for Independence L19: Gandhiji Leads the nation		

## GENERAL KNOWLEDGE

### LEARNING OBJECTIVES:

1. To make the children aware to their surroundings.
2. To broaden their mental horizon and help them develop a keen power of observation.

### TEXT BOOKS:

1. Know and grow with Derek Book – 5, Revised Edition Pearson Longman Publications.

Month	No. of Working Days	Course Content
April	18	<b>Pages</b> 3,4,5,9, 10 <b>Current Affairs:</b> News Headlines on weekly basis will be pasted in the G.K. Note Book
May	10	<b>Pages</b> 11,12, 13 & 17, Test Paper -1 <b>Current Affairs:</b> News Headlines on weekly basis will be pasted in the G.K. Note Book
July	21	<b>Pages</b> 18, 19 & 20 <b>Current Affairs:</b> News Headlines on weekly basis will be pasted in the G.K. Note Book
August	20	<b>Pages</b> 22, 23, 24 & 25 <b>Current Affairs:</b> News Headlines on weekly basis will be pasted in the G.K. Note Book
September	22	<b>Pages</b> 26, 27, 28, 29, 31 & 32 <b>Current Affairs:</b> News Headlines on weekly basis will be pasted in the G.K. Note Book
October	13	<b>Pages</b> 34, 35 & 38, Test paper page no. 62

		<b>Current Affairs:</b> News Headlines on weekly basis will be pasted in the G.K. Note Book
<b>November</b>	20	<b>Pages</b> 39, 41, 42 & 43 <b>Current Affairs:</b> News Headlines on weekly basis will be pasted in the G.K. Note Book
<b>December</b>	21	<b>Pages</b> 44, 47, 48, 49 & 51 <b>Current Affairs:</b> News Headlines on weekly basis will be pasted in G.K. Note Book
<b>January</b>	16	<b>Pages</b> 53, 54, 56, Test Paper III Page no. 63 <b>Current Affairs:</b> News Headlines on weekly basis will be pasted in the G.K. Note Book
<b>February</b>	20	<b>Pages</b> 57, 59 & 60 Test Paper IV Page no. 64 <b>Current Affairs:</b> News Headlines on weekly basis will be pasted in the G.K. Note Book
<b>SYLLABUS</b>	1 FORMATIVE ASSESSMENT	<b>Page</b> – 9, 10, 11, 12, 13 & 17 Test Paper I <b>Current Affairs</b>
	4 FORMATIVE ASSESSMENT	<b>Page</b> – 18, 19, 22, 24, 25, 26, 27, & 29 Test Paper II <b>Current Affairs</b>
	SUMMATIVE ASSESSMENT	<b>Page</b> – 44, 47, 51, 53, 54, 56, 57, 59 Test Paper III & IV <b>Current Affairs</b>

### **SUGGESTIONS TO PARENTS:**

1. Update your child with current affairs.
2. Discuss news with your child
3. Encourage your child to read the newspaper every day.

## **COMPUTER SCIENCE**

### **LEARNING OBJECTIVES**

1. To introduce students to different softwares used in technological applications.
2. To promote problem solving abilities and logical thinking in learners.
3. To make the students realize and appreciate the use of computers in everyday life.

### **TEXT BOOKS** – IT TOOLS PLUS (PART-5) KIPS PUBLISHING WORLD

<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>COURSE CONTENT</b>
<b>April</b>	18	Ch-4 More On MS- Word Ch-2 Software and its types (only reading)
<b>May</b>	10	Ch-4 More On MS- Word (continue)
<b>July</b>	21	Ch-5 Working With Styles & Objects Ch-3 Working with windows

<b>August</b>	20	Ch-5 Working With Styles & Objects (continue)
<b>September</b>	22	Ch-6 Working With Tables
<b>October</b>	13	Ch-6 Continue
<b>November</b>	20	Ch-7 More On MS-PowerPoint
<b>December</b>	21	Ch-7 Continue
<b>January</b>	16	Ch-8 Slide Organization in MS-PowerPoint
<b>February</b>	20	Ch-8 Continue
<b>SYLLABUS</b>	1 FORMATIVE ASSESSMENT	Ch-4 More On MS- Word
	4 FORMATIVE ASSESSMENT	Ch-5 Working With Styles & Objects, Ch-6 Working With Tables
	SUMMATIVE ASSESSMENT	Ch-7 More On MS-PowerPoint, Ch-8 Slide Organization in MS-PowerPoint

### **SUGGESTIONS TO PARENTS:**

1. They should encourage them to practice the softwares taught in school .
2. They should encourage them to use the softwares learnt for useful purposes like making their birthday invitation card, Meal Menu of the week, Schedule for studies, Presentation of chapters learnt in G. Sc, S.St etc.

## **FRENCH**

### **LEARNING OBJECTIVES**

1. To enable the students to know the basic of the language through book, workbook and plasma
2. To develop their interest in the language through various French songs and poems.

### **SUGGESTED READINGS**

APPRENONS LE FRANÇAIS 1- Text Book  
CAHIER D'EXERCICES 1 - Work Book

<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>COURSE CONTENT</b>
<b>April</b>	18	<b>Leçon- 1:</b> Les salutations <b>Leçon- 2:</b> Comptons ensemble Alphabets, No. 1-20, Practice from the Workbook
<b>May</b>	10	<b>Leçon- 3:</b> Les Copains Les Articles indéfinis (Indefinite articles) Practice from the Workbook

<b>July</b>	21	<b>Leçon- 4:</b> Devinez Nos. 21-100 Practice from the Workbook		
<b>August</b>	20	<b>Leçon- 5:</b> Dans la classe Verb – ‘avoir’ Les Adjectifs (Adjectives) Présentez-vous (Present Yourself) Practice from the Workbook		
<b>September</b>	22	<b>Leçon- 6:</b> Les amis de Caroline Les Nationalités (Nationalities) Practice from the Workbook		
<b>October</b>	13	<b>Leçon- 7:</b> Quel jour sommes-nous ? Les jours de la semaine Verb – ‘aller’ Practice from the Workbook		
<b>November</b>	20	<b>Leçon- 8 :</b> La famille de Manuel Names of family members ‘Er’ ending verbs Practice from the Workbook		
<b>December</b>	21	<b>Leçon- 9:</b> Les vacances Months of the year ‘tir’ ending verbs Practice from the workbook		
<b>January</b>	16	<b>Leçon-10 :</b> Le drapeau de mon pays Les couleurs – Colours Names Practice from the Workbook		
<b>February</b>	20	Revision		
<b>SYLLABUS</b>	1 FORMATIVE ASSESSMENT	<b>Leçon- 1:</b> Les salutations <b>Leçon- 2:</b> Comptons ensemble		
	2 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		Summer Holiday HW	Project	5
	3 FORMATIVE ASSESSMENT	Conversational Skills (dialogue)	Activity	5
		Topic	Tool	Marks Allocated
		Project	5	
4 FORMATIVE ASSESSMENT	Reading (paragraph)	Activity	5	
	<b>Leçon- 3:</b> Les Copains <b>Leçon- 4:</b> Devinez <b>Leçon- 5:</b> Dans la classe <b>Leçon- 6:</b> Les amis de Caroline			

	SUMMATIVE ASSESSMENT	<b>Leçon- 7:</b> Quel jour sommes-nous ? <b>Leçon- 8 :</b> La famille de Manuel <b>Leçon- 9:</b> Les vacances <b>Leçon-10 :</b> Le drapeau de mon pays
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### **SUGGESTIONS TO PARENTS:**

Parents to make sure that their child brings in the class French book and note book as per the time table. Also encourage your child to practice the topics which have been taught in the class from CAHIER D'EXERCICES (Work Book)

## **GERMAN**

### **LEARNING OBJECTIVES**

1. To enable the students to know the basic of the language through book, workbook and plazma.
2. To develop their interest in the language through various German songs and poems.

### **SUGGESTED READINGS**

Text Book  
Work Book

<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>COURSE CONTENT</b>
<b>April</b>	18	Alphabets, general introductory Questions, number names in German(1-20) , Colours + first Module first chapter - Hallo ! only Introduction to the chapter.
<b>May</b>	10	Continue
<b>July</b>	21	Module 1, Lektion 2 - das ist meine Familie; Present form(conjugations) of heißen and sein, workbook practice of the same
<b>August</b>	20	Contd. 3. person Singular + Plural, Personal pronouns, bestimmte Artikel{ definite articles- (der,die/die- plural) } Preposition -von., workbook practice of the same
<b>September</b>	22	Contd. – Possessive articles- mein / meine, dein / deine Lektion 3 - Hast du Geschwister ? Present form of haben. Workbook practice of the same
<b>October</b>	13	Contd.. 1. and 2. person Singular, die höfliche Form sie ( how to use the polite and respectable form-Sie), Zahlen von 21 - 1000 (number names in german) , workbook practice of the same
<b>November</b>	20	Lektion 4- Wo wohnt ihr ?, Present form of the verbs - sein, wohnen, heißen., Fragsätze( W-questions) ; Wer ? wie ?, workbook practice of the same
<b>December</b>	21	Contd.. wie alt? Wie viele? Wo? (W-Fragen) Hast du..? (sa/Nein-Fragen) ( yes/no questions), workbook practice of the same

<b>January</b>	16	Contd... Propositions in, bei and rest everything else related to the chapter, workbook practice of the same		
<b>February</b>	20	Revision (all the 4 Lektionen)		
<b>SYLLABUS</b>	1 FORMATIVE ASSESSMENT	Everything done in the month of April		
	2 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		Introducing oneself	activity	5
		Summer Holiday HW	project	5
	3 FORMATIVE ASSESSMENT	Topic	Tool	Marks Allocated
		Reading skills( a short paragraph)	activity	5
Lektion 4		Class test	5	
4 FORMATIVE ASSESSMENT	Module 1, Lexikon1 and 2 along with the workbook and Grammar			
SUMMATIVE ASSESSMENT	Module 1, Lexikon 3 and 4 along with the workbook and Grammar			

### **SUGGESTIONS TO PARENTS:**

Kindly ensure that your ward keeps himself/herself upto date with the classworks as well as the homeworks because they form a part of the formative assessment. Keep a check on the revision tests that will be taken from time to time. All of them should be duly signed by the parents. Also encourage the child to speak small sentences in German taught in the class.

## **SANSKRIT**

### **SANSKRIT**

#### **LEARNING OBJECTIVES :**

1. संस्कृत भाषा के माध्यम से छात्रों को भारतीय संस्कृति की सम्यक जानकारी प्राप्त करने के योग्य बनाना।
2. संस्कृत भाषा के शुद्ध लेखन व शुद्ध उच्चारण पर विशेष बल देना।
3. मानवीय मूल्य पारस्परिक सद्भावना, सहयोग और अनुशासन आदि भावनाओं का विकास करना।
4. विद्यार्थियों की संस्कृत सुनने, पढ़ने और समझने में रुचि उत्पन्न करना।

#### **TEXT BOOKS :**

1. दीपमणिका 1 - सरस्वती हाउस प्रा०लि०

TERM/ MONTH	NO. OF WORKING DAYS	COURSE CONTENT
APRIL	18	दीपमणिका - पाठः प्रथम संस्कृत वर्णमाला पाठः द्वितीयः संस्कृतवर्ण पाठः तृतीयः अकारान्तपुल्लिङ्गशब्द
MAY	10	दीपमणिका - पाठः चतुर्थः आकारान्तस्त्रीलिङ्गशब्द
JULY	21	दीपमणिका - पाठः पञ्चमः नपुंसकलिङ्गशब्द पाठः षष्ठः धातुपरिचयः पाठः सप्तमः सर्वनामपरिचयः
AUGUST	20	दीपमणिका - पाठः अष्टमः प्रथमपुरुष-एकवचन पाठः नवमः प्रथमपुरुष-द्विवचन पाठः दशमः प्रथमपुरुष-बहुवचन
SEPTEMBER	22	दीपमणिका - पाठः एकादश मध्यमपुरुष-एकवचन पाठः द्वादश मध्यमपुरुष-द्विवचन
OCTOBER	13	दीपमणिका - पाठः त्रयोदश मध्यमपुरुष-बहुवचन
NOVEMBER	20	दीपमणिका - पाठः चतुर्दशः उत्तमपुरुष-एकवचन पाठः पंचदशः उत्तमपुरुष-द्विवचन
DECEMBER	21	दीपमणिका - पाठः षोडशदशः उत्तमपुरुष-बहुवचन पाठः सप्तदशः संख्या
JANUARY	16	दीपमणिका- पाठः अष्टादशः वार्तालापः
FEBRUARY	20	दीपमणिका - अनुवादः

SYLLABUS	1 FORMATIVE ASSESSMENT	दीपमणिका - पाठ: प्रथम संस्कृत वर्णमाला पाठ: द्वितीय: संस्कृतवणञ पाठ: तृतीय: अकारान्तपुल्लिंगशब्द वर्णविच्छेद, शब्दार्थ		
	2 FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		1. 1 से 20 तक संख्या 2. लघु संस्कृत हिन्दी शब्दकोष का निर्माण 3. संस्कृत में आत्मपरिचय	PROJECT	5
		श्लोकोच्चारण मन्त्रोच्चारण	ACTIVITY	5
	3 FORMATIVE ASSESSMENT	TOPIC	TOOL	MARKS ALLOCATED
		दैनिक व्यवहार के वाक्य संस्कृत मे	PROJECT	5
		श्लोकोच्चारण पात्रमंचनम्	ACTIVITY	5
	4 FORMATIVE ASSESSMENT	दीपमणिका - वर्णविच्छेद, वणसंयोग, पुल्लिंगशब्द स्त्रीलिंगशब्द नपुंसकलिंगशब्द ,धातुपरिचय: ,वचन, अनवाद ,सर्वनामपरिचय: प्रथमपुरुष:, मध्यमपुरुष:, उत्तमपुरुष: शब्दार्थ		
	SUMMATIVE	दीपमणिका - पाठ: द्वादश मध्यमपुरुष-द्विवचन , पाठ: त्रयोदश मध्यमपुरुष-बहुवचन पाठ: चतुर्दश: उत्तमपुरुष-एकवचन पाठ: पंचदश: उत्तमपुरुष-द्विवचन		

	<b>ASSESSMENT</b> – पाठ: षोडशदशः उत्तमपुरुष-बहुवचन पाठः सप्तदशः संख्या पाठः अष्टादशः वार्तालापः
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## हिंदी

### शिक्षण उद्देश्य:

1. विद्यार्थियों के स्तर बाल मनोविज्ञान और शैक्षिक योग्यता के अनुसार सहायक प्रस्तुति द्वारा भाषा, विषय वस्तु को रोचक, सहज और बोधगम्य बनाना।
2. भाषा की सभी योग्यताओं का समुचित विकास करना।
3. पहले सीखी कुशलताओं का विकास करना।
4. सृजनात्मक लेखन का विकास करना।
5. स्वतः अध्ययन और वाँछनीय जीवन मूल्यों का विकास करना।

### पाठ्य पुस्तकें :

1. हिंदी उत्सव पाठमाला - 5
2. नवीन हिन्दी व्यावहारिक व्याकरण तथा रचना

कॉरडोवा पब्लिकेशंस  
गोयल ब्रादर्स प्रकाशन

सत्र/माह	कार्य दिवस	विषयवस्तु
अप्रैल	18	हिंदी उत्सव पाठमाला में से पाठ 1 - विजयी विश्व तिरंगा प्यारा (कविता) पाठ 2 - बालक चंद्रगुप्त व्याकरण:- 1. वर्ण विचार (वर्ण संयोग व विच्छेदीकरण, वर्तनी शुद्धिकरण) 2. संज्ञा भेद (तीनों भेद, विशेषण से भाववाचक संज्ञा बनाना) 3. वाक्यांशों के लिए एक शब्द
मई	10	हिंदी उत्सव पाठमाला में से :-पुनरावृत्ति व्याकरण:- अपठित गद्यांश अनुच्छेद लेखन पुनरावृत्ति
जुलाई	21	हिंदी उत्सव पाठमाला में से :- पाठ 9 - एक बूँद (कविता) पाठ 10 - मेरा बचपन व्याकरण :- 1. सर्वनाम (भेद सहित) 2. पत्र (औपचारिक), 3. वाक्य के अंग
अगस्त	20	हिंदी उत्सव पाठमाला में से :- पाठ 3 - फिर उड़ा हवाई जहाज़ पाठ 11 - अपना स्थान स्वयं बनाइए व्याकरण :- 1. पर्यायवाची शब्द, 2. समरूपी भिन्नार्थक शब्द, 3. अनुच्छेद लेखन

सत्र/माह	कार्य दिवस	विषयवस्तु
सितम्बर	22	हिंदी उत्सव पाठमाला में से :- पाठ 12 - एकाग्रता की जाँच पाठ 4 - संरक्षक राहुल (केवल पठन हेतु) व्याकरण :- 1. विराम चिह्न, 2. क्रिया (कर्म के आधार पर), 3. अनुच्छेद लेखन
अक्टूबर	13	हिंदी उत्सव पाठमाला में से :- पाठ 17 - काला घोड़ा (केवल पठन हेतु) व्याकरण :- 1. पत्र (औपचारिक), 2. संवाद लेखन
नवम्बर	20	हिंदी उत्सव पाठमाला में से :- पाठ 14 - जादू नगरी (लंदन) व्याकरण :- 1. विशेषण (भेद सहित), 2. तत्सम-तद्भव शब्द, 3. अपठित गद्यांश
दिसम्बर	21	हिंदी उत्सव पाठमाला में से :- पाठ 15 - सदा चैंपियन पाठ 18 - आज नहीं तो कल (कविता) व्याकरण :- 1. समुच्चयबोधक, 2. कारक, 3. अनुच्छेद लेखन 4. वचन
जनवरी	16	हिंदी उत्सव पाठमाला में से :- पाठ 16 - कबीर के दोहे व्याकरण :- 1. काल (तीनों), 2. अनेकार्थक शब्द (केवल अभ्यास हेतु), 3. युग्म शब्द (केवल अभ्यास हेतु)
फरवरी	20	हिंदी उत्सव पाठमाला में से :- पाठ 13 - कदंब का पेड़ (केवल अभ्यास हेतु) पुनरावृत्ति व्याकरण :- 1. अपठित गद्यांश, 2. अनुच्छेद लेखन पुनरावृत्ति

वार्षिक परीक्षा		
फॉर्मेटिव मूल्यांकन-1		हिंदी उत्सव पाठमाला में से :-पाठ 1, 2 व्याकरण :- 1. वर्ण विचार, 2. संज्ञा भेद, 3. वाक्यांशों के लिए एक शब्द 4. अनुच्छेद लेखन 5. अपठित गद्यांश
फॉर्मेटिव मूल्यांकन-2		परियोजना कार्य (ग्रीष्मावकाश) – 5 अंक कक्षा सहभागिता – 3 अंक उत्तर पुस्तिका रख-रखाव – 2 अंक
फॉर्मेटिव मूल्यांकन-3		परियोजना कार्य – 5 अंक कक्षा सहभागिता – 3 अंक उत्तर पुस्तिका रख-रखाव – 2 अंक
फॉर्मेटिव मूल्यांकन-4		हिंदी उत्सव पाठमाला में से :- पाठ 3, 9, 10, 11, 12 व्याकरण :- 1. सर्वनाम (भेद सहित), वाक्य के अंग, 3. पर्यायवाची शब्द, 4. रामरूपी भिन्नार्थक शब्द 5. विराम चिह्न, 6. क्रिया (कर्म के आधार पर), 7. अपठित गद्यांश, 8. अनुच्छेद लेखन, 9. पत्र (औपचारिक)
सम्मेटिव मूल्यांकन-1		हिंदी उत्सव पाठमाला में से :- पाठ 14, 15, 16, 18 व्याकरण :- 1. विशेषण (भेद सहित), 2. तत्सम-तद्भव शब्द, 3. समुच्चयबोधक, 4. कारक, 5. काल, 6. वचन, 7. अपठित गद्यांश, 8. अनुच्छेद लेखन, 9. पत्र (औपचारिक, अनौपचारिक)