

SYLLABUS

ENGLISH

LEARNING OBJECTIVES

1. To develop listening, speaking, reading and writing skills.
2. To help students co-relate their personal experience with the text.
3. To develop the skill of framing questions and answers on their own.

TEXT BOOKS

Explorations Main Course Book (MCB)

Explorations Work Book (WB)

Spelling Power-Srijan Publishers P Ltd

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	MCB – Unit -1 Team Work Unit -2 Limericks GRAMMAR – The Sentence Subject and Predicate Paragraph Writing Reading Comprehension WB – Unit -3, Unit -5
May	10	MCB – Unit -3 A Day With Friends GRAMMAR – Nouns: proper, common, collective WB – Unit -1
July	21	MCB – Unit -4 Tricky Lucky and The Magical Potion Unit -5 Arun Meets an Alien GRAMMAR – Pronouns WB – Unit -2, Unit -6
August	20	MCB – Unit -6 Krishna Learns to Obey GRAMMAR – Verbs, Punctuation WB – Unit -4, Unit -7
September	22	MCB – Unit -7 Getting Lost GRAMMAR – Articles, Prepositions WB – Unit -10, Unit -11
October	13	MCB – Unit -8 APJ Abdul Kalam GRAMMAR – Nouns: Number and Gender WB – Unit -9
November	20	MCB – Unit -9 It's Money, Honey! GRAMMAR – Adjectives, Comparison of Adjectives WB – Unit -8

December	21	MCB – Unit -10 Monster and Me GRAMMAR – Tenses WB – Unit -12, Unit -13
January	16	GRAMMAR – Tenses (contd), Integrated Grammar, Paragraph Writing WB – Unit -14, Unit -15
February	20	Revision
SYLLABUS	1 FORMATIVE ASSESSMENT	MCB – Unit -1 Team Work MCB – Unit -3 A Day With Friends GRAMMAR – The Sentence Subject and Predicate Paragraph Writing, Reading Comprehension, Nouns WB – Unit – 1, Unit -3, Unit -5
	2 FORMATIVE ASSESSMENT	Project (Summer Holiday HW) 5 marks Spell Check (Spelling Power ch- 4, 5,6, 8) 5 marks
	3 FORMATIVE ASSESSMENT	Poem recitation (I have six little cousins) 5 marks Spell Check (Spelling Power ch- 13, 14, 15, 18) 5 marks
	4 FORMATIVE ASSESSMENT	MCB – Unit -4 Tricky Lucky and The Magical Potion Unit -5 Arun Meets An Alien Unit -6 Krishna Learns To Obey GRAMMAR –Paragraph Writing, Comprehension Passage, Verbs, Articles, Nouns: Number and Gender, Pronouns WB – Unit -2, Unit -4, Unit -11
	SUMMATIVE ASSESSMENT	MCB – Unit -7 Getting Lost Unit -9 It’s Money, Honey! Unit -10 Monster and Me GRAMMAR – Punctuation, Prepositions, Adjectives, Comparison of Adjectives, Tenses, Paragraph Writing, Comprehension Passage WB – Unit -7, Unit -8, Unit -10, Unit -13

SUGGESTIONS TO PARENTS:

1. Children should be encouraged to read good books.
2. Children should be encouraged to speak in English.
3. They should be encouraged to participate in different activities.

SUGGESTED READING

PART – A

Fiction

1. Enid Blyton – Noddy Series
2. Enid Blyton – Short Stories
3. Kitten Tales
4. Read Alone Stories
5. Disney Series
6. Troll Ass Series
7. Illustrated Classics- Ladybird
8. Sweet Valley
9. Power Rangers
10. Amar Chitra Katha
11. Eek Series
12. Tintin Series
13. Zack Files

Indian Authors

1. C.B.T. Publications
2. Ruskin Bond
3. Premchand(Nehru Bal Pustakalaya)
4. Folk Tales Of India
5. Children Book Trust ki Bees aur Kahaniyan aur Nai Kahaniyan
6. Diamond Pocket Books Ki Jatyak Kathayn
7. Premchand Ki Saral, Sachitra Bal Kahaniyan

PART – B

1. Now I Know Series
2. Great Scientists (Nandita Das)
3. Do You Know About? (Burke Books)
4. Gandhi - Peaceful Warrior
5. Early Years (Nehru Bal Pustakalaya)
6. Why Series Porling Kindsley – London
7. Chhutki's Wonderful Adventures

GENERAL SCIENCE

LEARNING OBJECTIVES:

- 1) To develop the skill of keen observation in a planned way
- 2) To arouse curiosity about their environment
- 3) To help the child internalize the values of cleanliness, concern for life and environment
- 4) To develop the temperament to observe the world.

TEXT BOOKS:

Science Ahead- Orient Longman

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	Lesson 1 : Living and non-living Activity : Collect different pictures and classify them as living or non-living things. Lesson 2 : Parts of a plant Activity : To study the need of sunlight for green plants
May	10	Lesson 3 : Eating habits of Animals Activity : Collect pictures of animals and classify them as carnivorous, herbivorous and omnivorous
July	21	Lesson 4 : Birds and their Bodies Activity : Visit to the Laboratory to observe different types of birds and their breaks. Lesson 5 : Nesting Habits of Birds Activity : Draw pictures of different types of nests.
August	20	Lesson 6 : The Human Body Activity : To listen to the heart beat with the help of a funnel
September	22	Lesson 9 : Rocks and Soil Activity : Test of water holding capacity in different types of soil.
October	13	Lesson 7 : Safety and First Aid Activity : Prepare a chart of road signs.
November	20	Lesson 8 : Air, Water and Weather Activity : To demonstrate that air is needed for burning. Lesson 12 : What are things made of? Activity : Making blocks with potato or lady finger for painting on paper
December	21	Lesson 10 : The Earth

		Activity : To demonstrate the occurrence of day and night Lesson 11 : The Sun, Moon and Stars Activity : Draw a chart of the Solar System and different phases of the moon.
January	16	Lesson 14 : Light, sound and Forces Activity : To demonstrate that different colours combine to produce white light.
February	20	Revision
	1 FORMATIVE ASSESSMENT	Lesson 1 : Living and non-living Lesson 2 : Parts of a plant Lesson 3 : Eating habits of Animals
	2 FORMATIVE ASSESSMENT	Project (Summer Holiday HW) 5 marks Maintenance of notebooks 5 marks
	3 FORMATIVE ASSESSMENT	Lab Manual Act (To study the need of sunlight for plants) 5 marks MCQ (Ch-6, The Human Body) 5 marks
	4 FORMATIVE ASSESSMENT	Lesson 4 : Birds and their Bodies Lesson 5 : Nesting Habits of Birds Lesson 6 : The Human Body Lesson 9 : Rocks and Soil Lesson 7 : Safety and First Aid
	SUMMATIVE ASSESSMENT	Lesson 8 : Air, Water and Weather Lesson 12 : What are things made of? Lesson 10 : The Earth Lesson 11 : The Sun, Moon and Stars Lesson 14 : Light, sound and Forces

SUGGESTIONS TO PARENTS

1. Help your child collect information, data, material etc. whenever needed.
2. Encourage your children to read Science magazines, Encyclopedia, Newspaper articles etc.
3. To try to answer the queries of children in an objective and positive manner.

SOCIAL STUDIES

LEARNING OBJECTIVES

1. To enable the child to understand India's rich cultural heritage.
2. To provide opportunities to the child to explore his/her environment.

TEXT BOOKS:

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	L-1 : The Earth L-2 : Continents and Oceans Map Work – Mark continents and oceans on a World Physical Map
May	10	Revision
July	21	L-3 : Our Country: India L-7 : Our Festivals Map Work – Mark Physical features of India on a Map Mark Arabian Sea, Bay of Bengal and Indian Ocean along with neighbouring countries on a Map.
August	20	L-4 : Our States L-5 : Our Food Map Work – Mark the states of India on a political map.
September	22	L-10 : Means of Communication
October	13	L-12 : Local Agencies
November	20	L-13 : Delhi L-14 : Mumbai
December	21	L-15 : Kolkata L-16 : Chennai Map Work – Locate Delhi, Mumbai, Kolkata, Chennai on a political map of India.
January	16	L-17 : The Discovery of Fire
February	20	L-18 : The Invention of the Wheel Revision
SYLLABUS	1 FORMATIVE ASSESSMENT	L-1 : The Earth L-2 : Continents and Oceans Map Work
	2 FORMATIVE ASSESSMENT	Project (Summer Holiday HW) 5 marks Map Work (Physical features of India) 5 marks
	3 FORMATIVE ASSESSMENT	Project (Ch-13, Delhi) 5 marks MCQ (Ch-10, Means of Communication) 5 marks
	4 FORMATIVE ASSESSMENT	L-3 : Our Country India L-4 : Our States L-5 : Our Food L-10 : Means Of Communication Map Work
SUMMATIVE ASSESSMENT	L-14 : Mumbai L-15 : Kolkata L-16 : Chennai	

L-17	: The Discovery of fire
L-18	: The Invention of Wheel Map Work

SUGGESTIONS TO PARENTS:

1. Encourage your ward to read the newspaper regularly.
2. Encourage your ward to read the encyclopedia.

GENERAL KNOWLEDGE

LEARNING OBJECTIVES

1. To make the children aware of their surroundings.
2. To broaden their mental horizon.
3. To help them to develop a keen power of observation.
4. To test the formal and informal knowledge of the students.
5. Overall development of the children.

TEXT BOOKS: Know and Grow with Derek (Book 3) – Pearson Longman

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	Pages – 2, 3, 12, 13, 17, 22, 24, 25 Current Affairs
May	10	Pages – 1, 4, 5 Current Affairs
July	21	Pages – 6, 8, 19, 23, 26, 27 Current Affairs
August	20	Pages – 28 to 34 Current Affairs
September	22	Pages – 35 to 40 Current Affairs
October	13	Pages – 41 to 43 Current Affairs
November	20	Pages – 44, 46 to 48 Current Affairs
December	21	Pages – 50 to 54 Current Affairs
January	16	Pages – 55 to 57 Current Affairs
February	20	Pages – 58 to 60 Current Affairs
SYLLABUS	1 FORMATIVE ASSESSMENT	Pages – 2, 3, 12, 13, 17, 22, 24, 25 & Current Affairs
	4 FORMATIVE ASSESSMENT	Pages – 26 to 30, 33, 35, 36, 38, 41 to 43 & Current Affairs

SUGGESTIONS TO PARENTS:

1. Update your child with Current Affairs.
2. Discuss news with your child.
3. Encourage your child to read the newspaper every day.

COMPUTER SCIENCE

LEARNING OBJECTIVES

1. To introduce students to different softwares used in technological applications.
2. To promote problem solving abilities and logical thinking in learners.
3. To make the students realize and appreciate the use of computers in everyday life.

TEXT BOOK – IT TOOLS PLUS (PART-3) KIPS PUBLISHING WORLD

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	Ch-3 Tux Paint, Ch-1 Computer-A Machine
May	10	Ch-3 Continue
July	21	Ch-4 Understanding Windows (only Demonstration)
August	20	Ch-5 Working with Paint
September	22	Ch-5 Continue
October	13	Ch-6 The Keyboard (only Demonstration)
November	20	Ch-8 Log on to Logo
December	21	Ch-9 Using Primitives
January	16	Ch-9 Continue
February	20	Project LOGO
SYLLABUS	1 FORMATIVE ASSESSMENT	Ch-3 Tux Paint
	4 FORMATIVE ASSESSMENT	Ch- 5 Working with Paint
	SUMMATIVE ASSESSMENT	C-8 Log on to Logo, Ch-9 Using Primitives

SUGGESTIONS TO PARENTS:

1. They should encourage them to practice the softwares taught in school.
2. Tux Paint is an award winning free software for children; it can be downloaded from the website www.tuxpaint.org.

3. Logo software can be downloaded free of cost from the website: www.softtronix.com

MATHEMATICS

LEARNING OBJECTIVES

1. To inculcate in children the ability to understand mathematical concepts and skills needed to tackle the problems of day to day life and to develop precision, logical reasoning and thinking.
2. To enable students to gain a clear understanding of the subject matter.

TEXT BOOK:

MATHS CLASS- III-Recommended by Academic Council (CES)

RECOMMENDED BOOKS:

1. Maths Ahead – Orient Blackswan.
2. Sangam National – Orient Longman Term Book.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
APRIL	18	Ch-1: Numbers Ch-2: Roman numerals
MAY	10	Ch-3: Addition
JULY	21	Ch-3: Addition Ch-4: Multiplication
AUGUST	20	Ch-5: Subtraction Ch-6: Shapes
SEPTEMBER	22	Ch-11: Money Ch-13: Symmetry & pattern
OCTOBER	13	Ch-7 : Division
NOVEMBER	20	Ch-7 : Division Ch-8 : Fractions
DECEMBER	21	Ch-8: Fractions Ch-12: Pictorial Representation
JANUARY	16	Ch-10: Measurement
FEBRUARY	20	Ch-9: Time
SYLLABUS	1 FORMATIVE ASSESSMENT	Ch-1, Numbers Ch-2, Roman numerals
	2 FORMATIVE ASSESSMENT	Project (Summer Holiday HW) 5 marks Maintenance of notebooks 5 marks
	3 FORMATIVE ASSESSMENT	Activity (Ch-8, Fraction) 5 marks MCQ (Ch-7, Division) 5 marks
	4 FORMATIVE	Course content covered in the month of July, August and September.

	ASSESSMENT	
	SUMMATIVE ASSESSMENT	Course content covered in the month of October, November, December, January and February.

SUGGESTIONS TO PARENTS:

1. Students should be given sums for practice in a separate notebook.
2. Parents should encourage their wards to solve various mathematical puzzles.
3. Multiplication tables should be revised regularly.

हिंदी

शिक्षण उद्देश्य :

१. विद्यार्थियों में नैतिक मूल्यों का ज्ञान संवर्द्धन करना।
२. विद्यार्थियों के मनोवैज्ञानिक स्तर के अनुसार पाठ्य सामग्री को उचित पृष्ठभूमि के द्वारा सहज, रोचक और बोधगम्य बनाना।
३. स्वयं प्रश्नोत्तर खोजने की क्षमता का विकास करना।
४. भाषा के शुद्ध उच्चारण, अशुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
५. पठनीय सामग्री (कहानी, कविता, हास्य-कथा आदि) का उसके रूप के अनुसार उच्चारण व हाव-भाव का प्रदर्शन करना।

पाठ्य पुस्तकें :

हिंदी उत्सव पाठमाला-३

कॉरडोवा लर्निंग सीरीज

नवीन हिंदी व्यवहारिक व्याकरण तथा रचना-३

गोयल ब्रदर्स प्रकाशन

Month	No. of working days	Course content
अप्रैल	18	१. हिंदी उत्सव में से पाठ-१. जागो और जगाओ (गीत) पाठ-२. सब्र का फल २. व्याकरण १. वर्ण(स्वर, व्यंजन, संयुक्त व्यंजन, दवित्व व्यंजन) २. अनुच्छेद
मई	१०	१. हिंदी उत्सव में से पाठ-४. लापता प्रदेश २. व्याकरण १. संज्ञा २. अपठित गद्यांश
जुलाई	२१	१. हिंदी उत्सव में से पाठ-५. टिपटिपा २. व्याकरण १. वचन २. अनुच्छेद
अगस्त	२०	१. हिंदी उत्सव में से पाठ-७ घूम हाथी, झूम हाथी (कविता) २. व्याकरण १. सर्वनाम २. विलोम शब्द
सितम्बर	२२	१. हिंदी उत्सव में से मैं हवा हूँ २. व्याकरण १. क्रिया २. पर्यायवाची ३. अनुच्छेद

॥

Month	No. of working days	Course content
अक्टूबर	१३	१. हिंदी उत्सव में से पाठ-११ सूझ-बूझ (केवल पठन हेतु) २. व्याकरण विशेषण
नवम्बर	२०	१. हिंदी उत्सव में से पाठ-१० बापू २. व्याकरण १.लिंग २. अपठित गद्यांश ३.अनुच्छेद
दिसम्बर	२१	१. हिंदी उत्सव में से पाठ-१४ वह बर्फीली यात्रा २. व्याकरण १. मुहावरे २. अनेक शब्दों के लिए एक शब्द
जनवरी	१६	१. हिंदी उत्सव में से पाठ-१५ लिंकन की दाढ़ी २. व्याकरण अशुद्ध शब्दों को शुद्ध करना
फ़रवरी	२०	१. हिंदी उत्सव में से पाठ-१६ सर्कस २. व्याकरण पुनरावृत्ति
एफ़ ए-१	पाठ-१, २	१. वर्ण(स्वर, व्यंजन, संयुक्त व्यंजन, द्रवित्व व्यंजन २. अनुच्छेद ३. संज्ञा ४. अपठित गद्यांश
एफ़ ए-२	परियोजना कार्य (ग्रीष्मभावकाश)	५ अंक
	कक्षा सहभागिता	३ अंक
	उत्तरपुस्तिका रख-रखाव	२ अंक
एफ़ ए-३	कहानी वाचन -	५ अंक
	कक्षा सहभागिता	३ अंक
	उत्तरपुस्तिका रख-रखाव	२ अंक
एफ़ ए-४	पाठ-४, ५, ७, ८	व्याकरण - वचन, सर्वनाम, विलोम शब्द, पर्यायवाची, अपठित गद्यांश, अनुच्छेद
एफ़ ए-१	पाठ-१०, १४, १५, १६	व्याकरण- क्रिया, लिंग, मुहावरे, अनेक शब्दों के लिए एक शब्द, अशुद्ध शब्दों को शुद्ध करना, विशेषण, अपठित गद्यांश, अनुच्छेद