

SYLLABUS

ENGLISH

LEARNING OBJECTIVES

1. To aid the process of learning and retain interest among the young learners.
2. To help the learner to explore and appreciate the nuances and structure of English language.

TEXT BOOKS

EXPLORATIONS - Learning English- Communicative way Literature 2

EXPLORATIONS - Learning English- Communicative way Workbook 2

MONTH	NO OF WORKING DAYS	COURSE CONTENT
April	18	Unit 1 Let's Recall Grammar: Nouns, Common nouns, proper nouns, Use of capital letters and full stop.
May	10	Unit 2 : Reena and Kamla Poem : With a Friend Grammar : One and Many Framing Questions Creative Writing : My Best Friend
July	21	Unit 3 :Mala Learns a Lesson Unit 4 Vegetables In The Fridge Grammar Pronouns, Action Words Activity :Snack/Salad making Creative Writing : My class room
August	20	Unit 5 : A Metro Ride Grammar : Simple Present Tense Use of was/ were, has/have Activity: Students will make a toy train using match boxes. Creative Writing : An exciting journey by metro
September	22	Unit 6 : Love The Game Grammar :Homophones Creative Writing : Our National Sports
October	13	Unit 7 : Brains Or Wealth Poem : An Elephant Grammar : Past tense Creative Writing: The festival I like the most.....
November	20	Unit 8 : The Singing Contest Grammar : Describing words Genders Creative Writing : I love coming to school because -----

December	21	Unit 9 : A Brave Act Grammar : Prepositions Picture composition
January	16	Unit 10 : Rahul's Day Out Comprehension Passage
February	20	Revision
SYLLABUS	1 FORMATIVE ASSESSMENT	All topics covered in the months – April and May.
	2 FORMATIVE ASSESSMENT	Project Summer Holidays Home work 5 marks Dictation L-2, Reena and Kamla 5 marks
	3 FORMATIVE ASSESSMENT	Activity Action words 5 marks Dictation L-4,5 5 marks
	4 FORMATIVE ASSESSMENT	All topics covered in the months -July to September
	SUMMATIVE ASSESSMENT	All topics covered in the months -October to January

SUGGESTIONS TO PARENTS

1. Encourage your ward to watch News Bulletin as well as to read books in simple English.
2. Children should be encouraged to write short articles for the school magazine.

ENVIRONMENTAL SCIENCE

LEARNING OBJECTIVES

1. To test the knowledge and awareness of the child of his/ her surroundings.
2. To develop scientific attitude.
3. To help the child to be physically, emotionally, socially and mentally healthy.

TEXT BOOK

Green Tree (Environmental Studies) - Book -2

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	Ch2 : How My Body Works Ch3 : My Body Needs Food Ch4 : My Family
May	10	Ch1 : About Me
July	21	Ch 5 : People Who Help Us Ch 6 : Our Neighbourhood
August	20	Ch 7 : Festivals Ch 8 : Plants Around Me
September	22	Ch 9 : The Animal World Ch 10 : Transport
October	13	Ch 11 : Our Earth
November	20	Ch 13 : Season
December	21	Ch 14 : How the Wheel Was Invented
January	16	Ch 12 : Time
February	20	Revision
SYLLABUS	1 FORMATIVE ASSESSMENT	Ch-2,3,4
	2 FORMATIVE ASSESSMENT	Project Summer Holidays Homework 5 marks Class Test ch-3, Food 5 marks
	3 FORMATIVE ASSESSMENT	Dictation L-6,8,9, 5 marks Activity Making a Herbarium Sheet 5 marks
	4 FORMATIVE ASSESSMENT	Ch-5, 6, 7, 8, 9
	SUMMATIVE ASSESSMENT	Ch10, 11, 12, 13, 14

SUGGESTIONS TO PARENTS:

1. Parents should take their child to visit various places like airport, railway station, hospital etc.
2. Help the child in collecting data and activity material.
3. Encourage the child to watch educational programmes on TV.
4. Encourage the child to read newspaper and magazines.
5. Help the child do experiments at home when they are asked to.

MATHEMATICS

LEARNING OBJECTIVES:

1. To help children learn the basic concepts of Mathematics
2. To help children understand the practical utility of Mathematics

TEXT BOOK:

Maths Class II Vol I and II: Recommended by Academic Council CES

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	Counting 501-1000 Number names(101-250),Place value, Comparison of numbers, Skip counting by 2,3,4
May	10	Skip Counting by 5,10,20 What comes After, Before, Between
July	21	Addition, Even, Odd, Greatest & Smallest Number, Ascending & Descending Order
August	20	Subtraction, Multiplication
September	22	Multiplication , Shapes
October	13	Money
November	20	Fractions ,Metric measures-Length, Weight
December	21	Metric Measures Volume and Capacity
January	16	Measurement of time, Pattern & Data Handling
February	20	Revision
SYLLABUS	1 FORMATIVE ASSESSMENT	Counting (501-1000),Number names(101-250),Place value Comparison of numbers, Skip counting by 2,3,4,5,10,20 What comes After, Before, Between
	2 FORMATIVE ASSESSMENT	Project Summer Holidays Homework 5 marks Class Test Number Names and Place Value 5 marks
	3 FORMATIVE ASSESSMENT	Project Making a face mask using shapes 5 marks Dodging of tables 5 marks
	4 FORMATIVE ASSESSMENT	Addition, Subtraction, Shapes, Money, Fractions , Multiplication
	SUMMATIVE ASSESSMENT	Multiplication, Metric measures, Measurement of time, Pattern and data handling

SUGGESTIONS TO PARENTS:

1. To encourage the child to practice Mathematical problems daily.
2. To help the child understand the use of Mathematics in daily life.

GENERAL KNOWLEDGE

LEARNING OBJECTIVES

1. To make the student aware of their surroundings.
2. To broaden their mental horizon.
3. To help them to develop a keen power of observation.
4. To test their formal and informal knowledge.
5. Overall development of the students.

TEXT BOOK

Know and Grow with Derek (Book 2) – Pearson Longman

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	Pages – 4 , 5, 8, 9, 11, 12, 15, 18, 21
May	10	Pages – 1 to 3, 6, 7
July	21	Pages – 22 to 27
August	20	Pages – 28, 29, 31 to 35
September	22	Pages – 36, 37, 38, 10, 13, 16
October	13	Pages – 17, 19, 20
November	20	Pages – 39, 40, 41
December	21	Pages – 42, 46, 47, 48
January	16	Pages – 49 to 51
February	20	Pages – 52 to 54
SYLLABUS	1 FORMATIVE ASSESSMENT	Pages – 4 , 5, 8, 9, 11, 12, 15, 18, 21
	4 FORMATIVE ASSESSMENT	Pages – 22, 24, 25, 26, 29, 31, 33 to 37
	SUMMATIVE ASSESSMENT	Pages – 40, 41, 42, 46, 47, 48, 50, 51, 53, 54

हिंदी

शिक्षण उद्देश्य :

- छात्रों को भाषा से अवगत करवाना
- छात्रों को भाषा के व्यावहारिक प्रयोग से अवगत करवाना
- वाक्यों को पढ़ने का अभ्यास देना
- चित्रों द्वारा विद्यार्थियों की प्रस्तुति करण क्षमता का विकास करवाना
- श्रुतलेख का अभ्यास करवाना पाठों को सही उच्चारण से पढ़ना और उनसे संबंधित खाली स्थान भरने का अभ्यास करवाना
- भाषा के प्रति रूचि बढ़ाना

पाठ्य पुस्तकें :

फुलवारी

Month	No. of working days	Course content
अप्रैल	१८	पाठ-4 मक्खी आई (कविता) पाठ-2 दोस्त हों तो ऐसे व्याकरण - मेरा परिचय संज्ञा चित्र शब्द
मई	१०	पाठ-3 हाथी दादा की पाठशाला व्याकरण - मिले-जुले वर्ण महीनों के नाम
जुलाई	२१	पाठ-5 वाह! क्या उपाय है सरजी पाठ-6 पेट की आवाज़ पाठ-7 मेट्रो रेल (कविता) व्याकरण - ओर, और शब्द, गिनती एक और अनेक
अगस्त	२०	पाठ-8 लाली और नीली पाठ-9 तेनाली की सूझ-बूझ पाठ-1 भारत देश (कविता) व्याकरण - थी, थीं का प्रयोग उल्टे अर्थ वाले शब्द घर किसका

Month	No. of working days	Course content
सितम्बर	२२	पाठ-17 रानी चींटी पाठ-12 कोई फर्क नहीं पड़ता (पठन हेतु) पाठ-14 स्वच्छ मुस्कान व्याकरण - वाक्य, कि, की का उचित प्रयोग नाम की जगह
अक्तूबर	१३	पाठ-13 त्योहारों का मेला पाठ-10 एक थे राजा राम (कविता) व्याकरण - बताओ कौन-कौसा खेल, खेल में आओ जाने काम वाले शब्द
नवम्बर	२०	पाठ-11 चाचा नेहरू पाठ-16 सप्ताह के दिन (कविता) व्याकरण - हम है सुर से सुरीले, है, हैं का प्रयोग रचनात्मक अभिव्यक्ति (चित्र देखकर कहानी बुनना)
दिसम्बर	२१	पाठ-15 ऋतुएँ पाठ-18 साहसी बालिका व्याकरण - कहानी बुनना मिलते-जुलते अर्थ वाले शब्द
जनवरी	१६	पाठ-19 समय अनमोल (कविता) अपठित अनुच्छेद इनके लिए एक शब्द
फ़रवरी	२०	व्याकरण - आओ कुछ सीखें सुनो भई सुनो
एफ़ ए-१	अप्रैल और मई का पाठ्यक्रम	
एफ़ ए-२	परियोजना कार्य (प्री-मानकाश कक्षा परीक्षा पर 2	५ अंक ५ अंक
एफ़ ए-३	परियोजना कार्य कक्षा परीक्षा पाठ 6, 9	५ अंक ५ अंक
एफ़ ए-४	जुलाई, अगस्त, सितम्बर का पाठ्यक्रम	
एस ए	अक्तूबर, नवम्बर, दिसम्बर, जनवरी का पाठ्यक्रम	