

# SYLLABUS

## ENGLISH

### LEARNING OBJECTIVES

- 1) To enable the children to understand simple spoken English.
- 2) To enable the children to use their imagination and organize their thoughts.
- 3) To enable them to construct simple sentences on their own.
- 4) To enable them to reinforce the language skills learnt through reading.
- 5) To enable them to write a simple composition.
- 6) To enable the children to learn and write correct spellings.

### TEXT BOOKS

EXPLORATIONS - Learning English --- Communicative way Literature 1

EXPLORATIONS - Learning English --- Communicative way Workbook 1

<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>COURSE CONTENT</b>
April	18	Unit 1: Recall 1. Revision of small letters ( a to z cursive hand) 2. Revision of three letter words. 3. Introduction of capital letters (A TO I) Grammar –1. Use of this and that 2. Use of a and an Activity: Pasting of summer fruits and vegetables
May	10	1. Introduction of capital letters (J-P) Activity: Children will be asked to paste pictures related to use of This and That.
July	21	Introduction of capital letters (Q-Z) Unit 2 : Let’s Get Started Grammar: 1. Use of is ,are ,am 2. Opposites
August	20	Unit 3: A Happy Family Unit4: Arun Goes To Shimla Grammar- 1. Action words 2. Nouns Activity: 1. Pasting / drawing pictures of nouns from the newspaper. 2. Pasting of a family photograph, Pasting a picture of mountains

September	22	Unit 5: Love Your Angels Grammar: 1. Describing Words 2. One and many by adding 's' Activity: 1. Children will be asked to paste a picture of a flower and describe it. 2. Pasting picture of an angel.
October	13	Unit 6 : At The Zoo Simple sentences will be written with the help of pictures Activity –Pasting pictures of different animals we see in the zoo
November	20	Unit 7: Happy Birthday Bobby! Grammar- 1. Punctuation 2. Rhyming words 3. Pronoun Activity –A birthday party will be celebrated in the class.
December	21	Unit 8: Meera Has A Toothache Unit 9: Jojo Circus Grammar- 1. Prepositions
January	16	Unit10: Tweety On The Mango Tree Grammar- 1. Comprehension Unseen Passage Activity -Children will be asked to draw a mango tree.
February	20	Revision
<b>SYLLABUS</b>	1 FORMATIVE ASSESSMENT	Recognition of capital letters (A – I) Unit-1 GRAMMAR: (1) Use of 'This' and 'That' (2) Use of 'a' and 'an'
<b>SYLLABUS</b>	2 FORMATIVE ASSESSMENT	Project Summer Holiday HW 5 marks Class test- Use of This, that 5 marks
	3 FORMATIVE ASSESSMENT	Project Describing Words 5 marks Dictation Unit-5,Love your angels 5 marks
	4 FORMATIVE ASSESSMENT	GRAMMAR: (1) Is, am ,are (2) Action Words (3) Nouns (4) Opposites (5) One and many by adding 's' UNIT: 3,4 and 5
	SUMMATIVE ASSESSMENT	GRAMMAR: (1) Describing Words (2) Punctuation (3) Rhyming Words (4) Prepositions UNIT: 7,8 and 10

### **SUGGESTIONS TO PARENTS:**

1. Encourage your ward to watch news bulletin as well as to read books in simple English.
2. Children should be encouraged to read story books.
3. Children should be encouraged to converse in English.
4. Children should be encouraged to write short articles for the school magazine.
5. Help your child in framing simple sentences.

## **MATHEMATICS**

### **LEARNING OBJECTIVES**

1. To develop child's aptitude towards learning of Mathematics.
2. To develop the understanding of Mathematical skills of the child.
3. To create in the child the ability to solve sums mentally.
4. To help the child in dealing with the practical aspects of life.
5. To integrate the subject with real life situations.

### **TEXT BOOKS**

Mathematics -Volume 1 &2 by Child Education Society

<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>COURSE CONTENT</b>
April	18	1. Pre number concept 2. Counting 1 to 200 3. Back counting 100 to 1
May	10	1 Before, after and in between 2 Comparison of numbers
July	21	1 Addition 2 Odd and Even Numbers 3 Number names (1-10)
August	20	1 Subtraction 2 Ascending and Descending order 3 Number names (11-25)
September	22	1 Skip Counting by 2 and 5 2 Ordinal Numbers 3 Number Names (26-50)
October	13	1 Counting 200 to 500 2 Skip Counting by 10
November	20	1 Multiplication 2 Number names (51-75)
December	21	1 Time and Calendar 2 Shapes

January	16	1 Money 2 Number names (76-100)					
February	20	1 Data Handling					
SYLLABUS	1 FORMATIVE ASSESSMENT	<ul style="list-style-type: none"> <li>• Counting 1 to 200</li> <li>• Comparison of numbers</li> <li>• Before, after, in between</li> <li>• Backward counting 100 to 1</li> </ul>					
	2 FORMATIVE ASSESSMENT	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Project - Summer Holiday HW</td> <td style="width: 40%; text-align: right;">5 marks</td> </tr> <tr> <td>Maintenance of notebooks</td> <td style="text-align: right;">5 marks</td> </tr> </table>	Project - Summer Holiday HW	5 marks	Maintenance of notebooks	5 marks	
	Project - Summer Holiday HW	5 marks					
	Maintenance of notebooks	5 marks					
	3 FORMATIVE ASSESSMENT	<table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">Project</td> <td style="width: 30%;">Shapes</td> <td style="width: 40%; text-align: right;">5 marks</td> </tr> <tr> <td>Class Test</td> <td>Subtraction</td> <td style="text-align: right;">5 marks</td> </tr> </table>	Project	Shapes	5 marks	Class Test	Subtraction
Project	Shapes	5 marks					
Class Test	Subtraction	5 marks					
4 FORMATIVE ASSESSMENT	<ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Skip Counting – 2 and 5</li> <li>• Ordinal Numbers</li> <li>• Ascending &amp; Descending Order</li> <li>• Number names (11-60)</li> </ul>						
SUMMATIVE ASSESSMENT	<ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Time and Calendar</li> <li>• Shapes</li> <li>• Money</li> <li>• Number names (61-100)</li> </ul>						

**SUGGESTIONS TO PARENTS:**

- 1 Parents should help their child to solve day to day number problems mentally.
- 2 Encourage the child to develop or solve number riddles.
- 3 Help the child to add or subtract using currency notes and coins.

**ENVIRONMENTAL STUDIES**

**LEARNING OBJECTIVE**

1. To develop understanding between social and cultural environment.
2. To create an awareness and understanding about the relationship between man and nature.
3. To develop attitude desirable for conservation of environment.
4. To enable the child to feel natural love for all people and religions.

**TEXT BOOKS**

Green Tree – Orient Black Swan Book 1

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	18	Lesson 1: About Me Lesson 2: My Body Activity 1: Children will make a booklet ‘All About Me’ with pages like: All about..... Name of the student, My Family, My School, My Best friend, When I grow up, I Want to be..... and so on. The child should also draw/paste a picture on each page. Activity2: Pasting/Drawing and labelling of different parts of the body.
May	10	Lesson-3: My Body Helps Me Activity-1: Blind folded smell, taste and feel different objects to identify various objects.
July	21	Lesson-4: My Body Needs Care Activity-1: Fill ups, Matching Activity
August	20	Lesson-5: The Food We Eat Activity-1: The main meals – Breakfast , lunch and dinner will be discussed. 2: Children will draw charts on “ Health is Wealth”.
September	22	Lesson-6: The Clothes We Wear Lesson-8: My Home Activity-1: Children will sort out the clothes of rainy, winter and summer season. 2: Pasting-Different types of fabrics. Activity-2: Drawing/Pasting of different types of houses.
October	13	Lesson-7: My Family Activity-1: Children will make a family tree and paste the photographs of their family members.
November	20	Lesson-9: My School Activity-1 : Creative Writing- My School Lesson-10: At the Farm Activity-1: Discussion on ‘How farm animals are useful to us’? 2: Drawing/Pasting pictures of farm animals.
December	21	Lesson 11: Rules For Safety Activity 1: Storytelling, mime etc.will be used to reinforce safety habits in children. 2: Making a list of safety rules and good habits.

January	16	Lesson 12 : The Earth and the Sky Activity 1: Drawing different forms of land. 2: Pasting pictures of things children see during day and night sky.
February	20	Lesson 13 : How Early People Lived Activity 1: Children will come in clothes worn by early people. 2: Drawing /Pasting pictures of clothes ,food, shelter, transport of modern people and early people.
SYLLABUS	1 FORMATIVE ASSESSMENT	Lesson 1: About Me Lesson 2: My Body
	2 FORMATIVE ASSESSMENT	Project Summer Holiday HW 5 marks Class Test ch-3, My Body Helps Me 5 marks
	3 FORMATIVE ASSESSMENT	Dictation ch-6, The Clothes We Wear 5 marks Class Test ch-5, The Food We Eat 5 marks
	4 FORMATIVE ASSESSMENT	Lesson-3: My Body Helps Me Lesson-5: The Food We Eat Lesson-6: The Clothes We Wear Lesson-8: My Home
	SUMMATIVE ASSESSMENT	Lesson-10: At the Farm Lesson-9: My School Lesson 11: Rules For Safety Lesson 12 : The Earth and the Sky

### **SUGGESTIONS TO PARENTS:**

- 1 Parents should take their child to visit a hospital, airport, museums.
- 2 Encourage the child to watch educational programmes on T.V.
- 3 Get your child educative story books.

## **GENERAL KNOWLEDGE**

### **LEARNING OBJECTIVES**

1. To make the children aware of their surroundings.
2. To broaden their mental horizon.
3. Overall development of the children.

### **TEXT BOOKS**

Know and Grow with Derek (Book 1) – Pearson Longman

<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>COURSE CONTENT</b>
April	18	Pages – 4 , 7 to 9, 11 to 13
May	10	Pages – 1 to 3
July	21	Pages – 5, 6, 14 to 16 My School- Q1. Who is the Principal of our school? Q2. Who is the Headmistress of our school? Q3. Where is our school located? Q4. Who is your class teacher?
August	20	Pages – 17 to 22 My Country- Q1. Who are the Prime Minister and President of India? Q2. Name the capital of our country. Q3. What is the currency of our country? Q4. Name the national symbols.
September	22	Pages – 24, 27, 29, 30
October	13	Pages – 31 to 33
November	20	Pages – 23, 25, 26, 28
December	21	Pages – 34 to 39
January	16	Pages – 40, 41, 44, 46, 47, 49
February	20	Pages – 50 to 54
SYLLABUS	1 FORMATIVE ASSESSMENT	Pages – 1 to 5
	4 FORMATIVE ASSESSMENT	Pages – 14 to 16, 20 to 22, 24, 27, 29
	SUMMATIVE ASSESSMENT	Pages – 31,33,35, 38 to 41, 44, 46, 47, 49, 51, 53

## हिंदी

### शिक्षण उद्देश्य :

- छात्रों को भाषा से अवगत करवाना
- छात्रों को भाषा के व्यावहारिक प्रयोग से अवगत करवाना
- वाक्यों को पढ़ने का अभ्यास देना
- चित्रों द्वारा विद्यार्थियों की प्रस्तुति करण क्षमता का विकास करवाना
- श्रुतलेख का अभ्यास करवाना पाठों को सही उच्चारण से पढ़ना और उनसे संबंधित खाली स्थान भरने का अभ्यास करवाना
- भाषा के प्रति रूचि बढ़ाना

### पाठ्य पुस्तकें :

फुलवारी (भाग-१)

Month	No. of working days	Course content
अप्रैल	१८	१. वर्णमाला (पुनरावृत्ति) २. पाठ-२- दो अक्षर वाले शब्द ३. पाठ-३- तीन अक्षर वाले शब्द ४. पाठ-४- चार अक्षर वाले शब्द प्रयोजन कार्य - १. शब्दों से संबंधित चित्र बनवाए जाएंगे व उनमें रंग भरा जाएगा
मई	१०	१. पाठ-५- 'अ' वाले शब्द २. पाठ-६- 'आ' व 'आ' की मात्रा
जुलाई	२१	पाठ-७- इ वाले शब्द पाठ-८- ई की मात्रा कविता - बिटिया रानी पाठ-९- उ की मात्रा
अगस्त	२०	पाठ-१०- ऊ की मात्रा पाठ-११- ए की मात्रा पाठ-१२- ऐ की मात्रा
सितम्बर	२२	पाठ-१३- ओ की मात्रा कविता - हीली पाठ-१४- औ की मात्रा पाठ-१५- ऋ आओ सीखें

Month	No. of working days	Course content
अक्टूबर	१३	पाठ-१६- अनुस्वार पाठ-१७- अनुनासिक
नवम्बर	२०	पाठ-१८- क्ष आओ सीखें पाठ-१९- त्र आओ सीखें
दिसम्बर	२१	पाठ-२०- 'ज्ञ' आओ सीखें पाठ-२१- 'श्र' आओ सीखें पाठ-२२- 'ड, ढ' हमें भी जानो पाठ-२३- एक-अनेक
जनवरी	१६	पाठ-२४- पढ़ो और समझो पाठ-२५ उलटे अर्थ वाले शब्द कविता - लालच का फल
फरवरी	२०	पाठ-२६- चलो (गिनती करो) कविता - मेरा भारत महान
एफ ए-१	पाठ-२,३,४,५,६	
एफ ए-२	परियोजना कार्य	ग्रीष्मावकाश ५ अंक
	कक्षा परीक्षा	पाठ - ६ ५ अंक
एफ ए-३	परियोजना कार्य	सात्राई ५ अंक
	कक्षा परीक्षा	पाठ ११, १२ ५ अंक
एफ ए-४	पाठ-९,१०,११,१२,१५,१६,२५	
एस ए	पाठ-१३,१४,१७,१८,१९,२०,२१,२२,२३,२४,२५	